

**Syllabus:** United States History II: Dual-Credit, Redwater and Maud High Schools

**Course Number:** HIST 1302

**Semester & Year:** Spring 2019

### **Instructor Information**

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**Office Hours:** M-F Redwater High School 7:30 – 7:55 a.m.; 3:30 – 4:00 p.m.

**Conference Periods:** 10:39-11:28 a.m. and 2:41-3:30 p. m. daily

**Texarkana College Dual Credit Website:**

<https://www.texarkanacollege.edu/enrollment-services/dual-credit/students-and-parents/>

### **Textbook Information**

*HIST* by Kevin Schultz ISBN # 978-0-495-57327-2

Volume II: U. S. History Since 1865

### **Redwater High School Course Description**

This course provides the opportunity for students to receive both high school and college credit at the same time. Students who enter this course must meet the enrollment criteria of Texarkana College and must pay their tuition at TC for three hours of college credit each semester. Grades will be recorded both at Redwater High School and at Texarkana College and will appear on each institution's transcript. The course will be based on the same criteria as US History Since Reconstruction, including all reading, writing, and projects. Document based questions are addressed and outside reading is assigned. Student products and essays are vehicles for demonstrating mastery.

### **Student Learning Objectives for the Course**

Upon completion of this course, the student will:

1. analyze the effects of Reconstruction on the political, economic, and social life of the nation.
2. describe westward expansion.
3. understand the emergence of the United States as a world power between 1898-1920.
4. explain the effects of industrialization on the political, economic, and social life of the United States.
5. describe the advance of the reform movements (Populism; Progressivism) and their successes and failures.
6. identify the major causes of World War I and America's involvement in that conflict.
7. identify the major events of the 1920s and 1930s and assess their influence on the country.
8. identify the major causes of World War II and America's involvement in that conflict.
9. recognize the major social developments of the mid to late 20<sup>th</sup> century such as Civil Rights, Feminism, etc.
10. recognize the major political and military developments of the mid to late 20<sup>th</sup> century such as the Cold War, Vietnam, etc.

### **Student Requirements for Completion of the Course and Due Dates**

You will have a total of 8 test grades and 3 project grades, with 2 or 3 test grades and 1 project grade per six weeks. The TC Post-Test will be your semester final. Each test will include questions over any reading assignments, which will be made during class. Tests will consist of multiple choice and essay questions. Missed exams will be made up within a week. **There are no retests.** Any late project will receive a grade no higher than a 70.

### **Student Assessment**

Your semester average will be determined by adding each 3 six weeks' grade twice plus the post test and dividing by 7.

*This syllabus is subject to change during the semester. All changes will be announced in class*

## Grading Scale for Texarkana College/Grading Scale for Redwater and Maud

Grade		Grade	
A	90-100	A	90-100
B	80-89	B	80-89
C	70-79	C	70-79
D	60-69	F	69-below
F	59-below		

### Attendance/Absentee Policy

Regular attendance is required for this course. High school policy is that you may have no more than nine absences each semester. Excessive absences may result in required make-up days. Contact the instructor immediately regarding any absence. TC's absentee policy allows instructors to withdraw a student from a course due to excessive absences. A student should not stop attending a class without formally withdrawing from the course by TC's published Last Day for Students to Drop. If a student stops attending class after the published Last Day for Students to Drop, the student **may** receive a grade of "F" in the class. The instructor will submit the last date of attendance for students receiving a grade of "F" or "W." Withdrawal from a course(s) **may** affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

### Texarkana College Cell Phone Policy

Cell phones must be turned off and not visible in the class unless an emergency situation exists. This situation must be discussed with the instructor prior to class. TC's policy states that if a student is caught text-messaging in class, the student will be dropped from the class. If a student's cell phone rings in class, the student will receive a warning and will be dropped from class after the second offense.

### Academic Integrity Statement

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F". This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the TC Student Handbook at <https://texarkanacollege.edu/PDFFiles/CurrentStudents/studenthandbook.pdf>.

### Disability Act Statement:

Texarkana College and Redwater High School comply with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews in the Counseling Center at 903.832.3283, or go by the Advisement, Recruitment, and Retention Center located in the Administration building for personal assistance regarding Texarkana College.

### Course Schedule

Six Weeks	Dates	Material to be Covered
4 <sup>th</sup>	Jan. 9-Feb. 15	Tests: Chapters 17 & 18, Chapters 19 & 20, Chapter 21 Project: Veteran Interview
5 <sup>th</sup>	Feb. 26-Apr. 5	Tests: Chapters 22 & 23, Chapters 24 & 25 Project: Research Paper Citations
6 <sup>th</sup>	Apr. 8-May 23	Tests: Chapters 26 & 27, Chapters 28, 29, 30, TC Post-Test Project: Research Paper

