**Syllabus:** Lifespan Growth and Development

**Course Number:** PSYC 2314

**Semester & Year:** Spring 2025

**Instructor Information**

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 Office Hours: Virtual

Course Description

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| The study will concern the physical, mental and emotional characteristics of the individual from conception throughout the lifespan. Specific topics will include basic theories and research in developmental psychology; parent-child relationships; identification, peer, relations, self-concepts, language learning, perceptual and cognitive development. |

Student Learning Outcomes

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| Upon successful completion of this course, students will:   1.      Describe the stages of the developing person at different periods of the lifespan from birth to death. 2.      Discuss the social, political, economic, and cultural forces that affect the development process of the individual. 3.      Identify factors of responsible personal behavior with regard issues such as sexual activity, substance abuse, marriage, and parenting. 4.      Explain the biosocial, cognitive, and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change. 5.      Describe the different developmental perspectives of the major theories of development (i.e., cognitive, learning, humanistic, and psychodynamic). 6.      Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan. |

Resources

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| ***T******exts:*** | <http://dept.clcillinois.edu/psy/LifespanDevelopment.pdf>  Lifespan Development: A Psychological Perspective (2nd Edition), Martha Lally & Suzanne Valentine-French |

Course Policies

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| Regular and active participation is required. The student must notify the instructor immediately if they are experiencing any obstacles in maintaining optimal performance. All performance will be monitored and swift action is taken to remedy any problems. Student behavior in the course is to be respectful at all times to the professor and peers. This includes the online learning environment. Students are expected to actively participate in the course. Each week of the course is designed to be completed over multiple days, not just in one sitting.  Active participation includes posting to and responding to discussion forums, completing assigned activities, and other actions as requested by the professor. |

Evaluation/Grading Scale

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| You have the following possibilities for earning points:  **Grading** **Scale:** Student Requirements for *successful* completion of the course:   Students should:  ·         Complete the assigned readings. ·         Develop notes for the topic using the reading and viewing guides provided. ·         Participate in the discussion forums as assigned. ·         Complete the weekly quizzes. ·         Complete the topic reflections.   Student Assessment:  Critical Thinking Interactives (100 points)  Quizzes for the Assigned Topic (20 points each = 200 points total)  Activities (100 points)  Discussion Participation (100 points)  Lifespan Project (200 points total)  Participation (50 points) |

Behavioral Expectations

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| * Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records with result in the student receiving and “F”. This policy applies campus wide, including the TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu> * Faculty members **are not** obligated to provide opportunities for students to make-up missed assignments and tests as a result of a student’s absence from class. This will be determined on a case by case basis |

Attendance Policy

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| Student Handbook: <https://texarkanacollege.edu>  Please contact your instructor if you see you are going to be absent or late. |

Disability Act Statement:

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| Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact  Tonja Blase at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.  If you have an accommodation letter from their office indicating that you have a disability, which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.  Basic Needs Security Statement  Any student who has difficulty affording groceries or accessing enough food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in this course or ability to remain in school, is urged to contact Tonja Blase, Director of Student Retention, at 903.823.3349 for support.  Furthermore, please notify the professor if you are comfortable in doing so. |

Financial Aid:

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| ***Attention!*** Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision. |

*TC does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Human Resources Director, 2500 N. Robison Rd., Texarkana, TX, 75599, (903) 823-3017,* [*human.resources@texarkanacollege.edu*](mailto:human.resources@texarkanacollege.edu)