



Syllabus

Course Name: Integrated Reading and Writing I

Course Number: English 0041

Semester & Year: MASTER

Instructor Information:

Name: Alonza Mitchell

Office: 218: Humanities Building

Telephone: 903-823-3366

E-mail: alonza.mitchell@texarkanacollege.edu

(When sending an email, please be sure to include your first and last name, as well as your class and section number in the heading.)

Office Hours:

Students may request meetings via TEAMS, email, or in Humanities Rm 205

TUE: 10:00 am-4:00pm (TEAMS)

THU: 10:00am-4:00pm (TEAMS)

Textbook Information:

English Essentials (Grammar Purple Workbook) John Langan (TC Bookstore)

Fusion Book 1 by Cengage (TC bookstore)

All Other Required Materials located in TC Online Moodle

Materials needed:

- *Package of highlighters
- * blue or black pen, pencil
- * notebook paper
- * flash drive (recommended)
- * earphones/headphones for lab

Course Description: This is a combined lecture/lab, performance-based course designed to develop students' critical reading and academic writing skills. The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. The course integrates preparation in basic academic reading skills with basic skills in writing a variety of academic essays. This is a course with a required lab. This course satisfies the first level of Reading and Writing for TSI.

Student Learning Outcomes for the Course:

- 1 Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.

8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college level writing assignments.
10. Recognize and apply the conventions of Standard English in reading and writing.

MANDATORY LAB WORK IN DEVELOPMENTAL ENGLISH COURSES

ATTENTION: Failure to complete required grammar lab assignments can result in the student being dropped from the course at any time during the semester and will result in failure of the course. The lab assignments are 20% of the student's overall average.

Lab Assignments

The class meets three days a week with one day designated for lab assignments and writing in the course. This day is not optional, and students who do not attend will be counted absent, which may result in a student being dropped from the course!

Student Assessment:

Assignments and Assessments	Percentage of overall grade
Tests	15%
Writing	25%
Daily Work	30%
Final Exam	10%
Grammar Assignments	20%

Grading Scale:

Grade	
A	90-100
B	80-89
C	70-79
D	60-69
F	59-below

0041 Class Schedule SPRING 2025:

SEE MOODLE FOR CLASS ASSIGNMENT SCHEDULE

ABSENTEE POLICY

In order to be successful in this course, it is important that students **attend face to face**.

Texarkana College's absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves the class before the class is over, he/she **may** be considered absent. Three tardies constitute one absence. It is the student's responsibility to check the syllabus for each instructor's tardy policy.

In some workforce/vocational areas, such as nursing and cosmetology, certification requirements necessitate an absentee policy that is more stringent than the institutional policy. In these instances, the matter of certification takes precedence over local policies, since certification policies are established by the State of Texas.

Faculty members **are not** obligated to provide opportunities for students to make-up missed assignments and tests as a result of a student's absence from class. The institution is not required to take attendance with the exception of workforce/vocational areas, where certification requirements require taking attendance. However, experience demonstrates that regular attendance enhances academic success. As such, students are expected to attend each meeting of their registered courses.

A student should not stop attending a class without formally withdrawing from the course by the institutions published Last Day for Students to Drop. If a student stops attending class after the published Last Day for Students to Drop, the student **may** receive a grade of "F" in the class. The instructor will submit the last date of attendance for students receiving a grade of "F" or "W".

Withdrawal from a course(s) **may** affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

EXCUSED ABSENCES

A student's absence due to school trips and/or school business will not be counted against a student's allowable number of absences. Military duty and absences for Holy Days (FBD LEGAL) are covered in a separate section of the catalog and the student handbook. These are the only excused absences that are considered by Texarkana College. Responsibility for work missed for any absence is placed on the student. Instructors are required to allow students to make up work missed if the absence is due to military duty* or religious holy days when students follow the correct notification procedures. Instructors are not required to allow students to make up work for absences due to other reasons. Make-up policies are listed in each individual instructor's syllabus.

**Students interested in Health Occupations should check with the division chair prior to entering the program.*

MAXIMUM ALLOWABLE ABSENCES

After official registration, the following number of unexcused absences will be the maximum allowable before a student **may** be dropped from the class. Mandated program certification requirements detailed for certain programs regarding the maximum allowable unexcused absences takes precedence over the following information.

Academic Classes

A COURSE THAT MEETS FOR THE FULL 16 WEEK SEMESTER	
Class or Lab Meets:	An instructor may withdraw a student from a course if absences exceed:
Two times a week (MW classes)	4 (Three tardies count as one absence)

Make-up Policy:

If the student is absent, it is the student's responsibility to make arrangements to complete the assignments within one week of the absence. If a student misses on test day, the test will be placed in the testing center, and the students will have one week to complete the test. If a student is excused for a Texarkana College extra-curricular activity, religious holiday, or military service, the student must receive prior approval from the Dean of Students and the instructor. Assignments must be completed prior to the excused absence.

Academic Dishonesty Policy/Academic Integrity Statement:

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu>.

Academic Integrity and AI Usage:

Students are expected to produce original work that reflects their own writing skills, understanding, and analysis. The use of AI tools, such as automated essay generators or text-completion software, chat-GPT etc., in the creation of essays or other written assignments is strictly prohibited. Submissions must be the result of your own intellectual effort and should adhere to the principles of academic integrity. Any detected use of AI inappropriately will be considered a violation of our academic conduct policies and may result in penalties including, but not limited to, a failing grade for the assignment or course. If you have any questions about what constitutes appropriate use of technology, please consult with the instructor before seeking external assistance.

Financial Aid:

Attention! Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

Drop Date:

The official drop date for the course is **February 28, 2024** which is the last date for the student to drop this course with a W. The professor may drop the student at any time during the semester.

TC Email/TEAMS Email:

Students should check their TC Email account on a regular basis to check for general information sent from campus or instructors. Also, when emailing the instructor, the students should use the TC Email account.

Viewing Semester Average, Midterm, and Final Grades:

A student can monitor his or her class average by logging in to MyTC.

Student Support, Computer Access, Tutoring:**Library Hours**

M-Th 7:30 a.m. – 9 p.m. F 7:30 a.m. – 4 p.m. Sunday 2-9 p.m.

Student Support Services (Tutoring) in library second floor

M-Th 8 a.m.-7 p.m. F 8 a.m. -4 p.m. Sunday 2-9 p.m.

Testing Center (Library first floor)

M-Th 8:30 a.m. – 6 p.m. F 8:30 a.m. – 3:30 p.m. Sunday 2-6 p.m.

(Times may change, so check the website.)

Assignment Details***Assignment Headings***

The following information should be placed in the right corner of each assignment to be turned in:

Name (First and last)
Mrs./Professor Mitchell
0041 (Class day/time)
Date

Also, write the name of the title centered and the page number on the page at the top.

Tests

Tests will be given over material covered in the textbook as well as lecture and in class material. Several chapters will be tested at one time, as indicated on the class schedule. Tests are a combination of multiple-choice and writing. Missed tests can be made up in the testing center or with the instructor once arrangements are made. The testing center is located in the Palmer Memorial Library on the first floor. A student **one week** will have to make-up the missed test. After one week, the student will receive a zero for the test.

Final Exam

The final exam will cover all concepts taught during the semester and will be taken during the final week of class. A schedule for final exams is available online in the TC Catalog.

ALL tests must be taken to pass the course. Failure to take tests can result in being dropped from the course.

Chapter and Class Activities

Students will be assigned activities and reading practices from the course materials. These assignments will reinforce readings skills taught throughout the course. Also, these assignments will prepare students for testing. Some assignments will be completed during class, and some assignments will be given for homework. Students will be informed of assignments that will be taken for a grade.

Journals

Students will be assigned journal entries to be written as daily assignments. Each entry should be at least 6 sentences in length. The journal will be a response to a reading in the novel or a prompt provided by the instructor and will help students with reading comprehension, as well as prepare students for writing assignments.

Paragraphs/Essay Writing

Students will write several paragraphs/essay's using the following patterns: Narration, Descriptive, Process, Expository, Compare and Contrast, and Summary. Students will go through the writing process by prewriting, outlining, drafting, editing, and revising each paragraph. The process will be completed in and outside of class time. The paragraphs will be graded for content, organization, development, grammar, and mechanics. The final paragraphs must be typed in a 12 point font and double spaced. The document should include a header with the student's name, 0041, and date. Also, each paragraph/writing should be titled.

If paragraphs/essay writings are turned in late, ten points will be deducted per day. Failure to complete writing assignments can result in being dropped from the course and/or failure in the course.

Instructor -Student Communication

Students are responsible for monitoring grades during the semester in myTC. Students are encouraged to discuss grades and issue in the course with the instructor. Students who fail to complete assignments and/or lab, have attendance problems, and have inappropriate classroom behavior will conference with the instructor and may be asked to conference with Lisa Jones, Developmental Education Coordinator to discuss options for student success in the course. Texarkana College utilizes an Early Alert System for attendance, and a student may receive an email indicating that he or she has missed a class. Also, a student may receive an email or telephone call from the Director of Retention, or Lisa Jones to discuss absences or other issues a student is having in a course. These systems are in place to help students succeed at TC.

Class Policies:

- Always be prepared for class! Students should be prepared to turn in work, listen, and complete assignments. By having books and other supplies each class period, a student increases his or her ability to be successful in the course.
- Cell phones must be silenced and out of sight in the classroom unless permitted by instructor. Cell phones may **NEVER** be out during testing. If an emergency situation exists please see the instructor.
- Students are allowed to use a laptop during class with instructor permission.
- Students are **not** allowed to bring children to class.
- There will be a zero tolerance policy for any behavior that is disruptive of classroom learning. This includes any vulgar language or rude behavior toward the instructor or other students in the class.

- Students should be respectful to the instructor and other students during class time. This includes not talking while the instructor is teaching and not walking around the classroom during class instruction.
- Students should not leave the classroom without permission. The instructor will dismiss the class.
- Only drinks with lids will be allowed in the classroom. Students may have a snack, not a meal, if eating it does not cause a classroom disruption.

If any of the above problems occur, a student may receive a warning or may be asked to leave the classroom and will receive an absence. The student will also be report to the Dean of Students, Mr. Robert Jones. Students can be dropped from the course for inappropriate classroom behavior.

NOTE: *The above guidelines are subject to amendment by the professor at any point during the semester. Students will be notified if any changes occur.*

TC does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies:

Human Resources Director, 2500 N. Robison Rd., Texarkana, TX, 75599, (903) 823-3017
[*human.resources@texarkanacollege.edu*](mailto:human.resources@texarkanacollege.edu)

Disability Act Statement:

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact **Tonja Blasé at 903.823.3349**, or go by the office of Disability Services located in the Academic Commons (library) for personal assistance.

If a student qualifies for accommodations from the TC Director of Disability Services indicating that he or she has a disability that requires academic accommodations, the director will send an email to the instructor so accommodations can be made. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.

Needs Statement: Any student who has difficulty affording groceries or accessing enough food to eat every day, or who lacks a safe and stable place to live, and believes this may affect their performance in this course or ability to remain in school, is urged to contact **Tonja Blasé, Director of Student Retention, at 903.823.3349**, for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources that they may possess.

SYLLABUS ACKNOWLEDGEMENT

I understand that daily grades cannot be made up unless arrangements are made with the instructor via TC email prior to my return to class.

I understand that if I am absent, I am still responsible for turning in assignments on time and that 10 points per day will be deducted for each day an assignment is late.

I understand that failure to complete any major essay or other writing assignment within two weeks of the due date results in a zero and this could cause a student to fail the course.

Cheating, in any form, is a violation of Texarkana College's Academic Dishonesty Policy. Cheating will result in a failing grade on the assignment or exam and may result in being dropped from the course.

I have read and agree to adhere to the Covid pledge.

I understand the terms of this syllabus and these clauses. I agree to abide by the terms of this syllabus and this acknowledgement for the duration of this course.

Sign

Date

**PROCEED TO ONLINE SIGNATURE
ACKNOWLEDGEMENT FORM IN MOODLE**