

SYLLABUS for U.S. History II (HIST 1302)

Syllabus: U.S. History

Course Number: HIST 1301

Semester & Year: Spring 2016,

Instructor Information

Name: Sam Reeves

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Office Hours: 10:30 until 4 p.m. after school, by appointment

Textbook Information

(American Pageant, 0-618-24732-7, Kennedy, Cohen, and Bailey, 12th Edition)

Student Learning Objectives for the Course

1. The student will describe major developments in Native American culture.
2. The student will identify reasons for European exploration and contact.
3. The student will explain the characteristics of colonial culture.
4. The student will distinguish the causes and effects of the American Revolution.
5. The student will point out the challenges confronting the government and its leaders in the early years of the Republic.
6. The student will explain the fundamentals of Jeffersonian and Jacksonian democracy.
7. The student will recognize the significance of the Industrial Revolution to American development.
8. The student will understand how political, economic, and social factors led to the growth of sectionalism and the Civil War.
9. The student will describe the course of the Civil war and identify its outcomes.
10. The student will analyze the effects of Reconstruction on the political, economic, and social life of the nation.

Student Requirements for Completion of the Course and Due Dates

- Exams
- Document Based Questions
- 5 paragraph essays over selected topics
- Supreme Court Briefs
- Movie Critiques
- Quizzes over *Profiles in Courage* and *The Worst Hard Times*

Student Assessment (state how you are going to determine their course grade)

Assignments and Assessments	Percentage of overall grade	# of Activities	Total Percentage of Final Grade
Unit Tests	50%	7 Unit Tests	50 %
Quizzes and essays etc.	50%	Minimum 10	50%
Total Points/Percentage Possible			100 %
These percentages are approximate especially on the quizzes and essays			

Grading Scale College

Grade	
A	90-100
B	80-89
C	70-79
D	60-69
F	59-below

GRADING SCALE HIGH SCHOOL

GRADE	
A	90-100
B	80-89
C	70-79
F	69- BELOW

Class Schedule

Month	Date	Material to be covered
First 9 weeks		Political Paralysis- Great Depression
Second 9 weeks		World War II-Present

Attendance Policy

We will follow DeKalb High School's attendance policy

Make-up Policy for class work.

If you are absent, then your paper is due one day plus the number of days you were absent. After that time, it will be considered late work. Any major assignment not handed in will result in an “F” on the college grade.

College Grades

College grades will be kept on a separate grade book from the high school one. Several times during the semester, I will hand out a report on your college grade.

Test Replacement grade.

Once a semester, a student may do an assignment to replace a poor test grade. This MAY NOT be used to replace an essay grade, or to avoid doing an essay.

ASSIGNMENTS

- A. Any work not handed in on the due date will result in a 1 day extension with a penalty of 30 points. If handed in later, it will receive an irrevocable 0. No exceptions will be made. You will always have one week to turn in essays. Use your time wisely. If you are gone on the day an essay is due, it must be handed in on the next day.
- B. All essays of any type must be submitted on Google Classroom when they are due or they will be considered late.
- C. You will have one week to get written essays in. Just because you are absent one day or more during that week, does not entitle you to an extra day to get it in.
- D. All written assignments will be assigned and submitted on Google classroom.
- E. Failure to hand in any major written assignment will result in an “F” in the course.**

EXAMS:

All exams will contain 60 multiple choice questions with 5 answer choices. A student must do 45. Anyone getting more than that right will receive extra points.

For those students missing an exam due to absence a copy of the test will be placed in the library. The student will have one week to make the test up in the library. After one week, the test will be removed and the student will receive a 0. It is the student’s responsibility to make the test up.

Academic Integrity Statement

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites. Students are furnished this information during Freshman Orientation with the TC Student Handbook.

Disability Act Statement:

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Dr. Ron Bright in the Counseling Center at 903.832.5565 ext. 3246, or go by the Counseling Center located in the Administration building for personal assistance.

Class Rules

1. Students may drink only water.
2. No food of any type will be eaten in class. Those found eating anything will be referred to the assistant principal.
3. Students will be respectful of each other, the instructor and all school personnel. Disrespect will result in immediate referral to the assistant principal.
4. Students will not work on assignments for any other class during this period without the express consent of the instructor. Any student found violating this rule will have the work taken up and destroyed, and a report will be given to the other teacher involved.
5. **CELL PHONE USAGE WILL BE PROHIBITED UNLESS GIVEN PERMISSION TO DO SO BY THE INSTRUCTOR. USING YOUR CELL PHONE AT ANY OTHER TIME WILL RESULT IN IT BEING TAKEN UP AND TURNED IN TO THE OFFICE.**
6. Students are not to talk while the instructor is teaching.
7. All book bags, back packs, and purses must be kept on the floor beside your desk.

PARENT/STUDENT SYLLABLUS SIGNATURE SHEET

PLEASE READ THE SYLLABUS AND YOU AND YOUR PARENT SIGN THIS TO SHOW THAT BOTH OF YOU UNDERSTAND IT.

Student Signature_____

Parent Signature_____