**Syllabus:** World Civilizations I  
**Course Number:** HIST 2321  
**Semester & Year:** Fall Semester

**Instructor Information**

Name: Jacqueline Purtle  
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**Textbook Information**

*World Civilizations,* volume I, by Philip J. Adler and Randall L. Pouwels. Thomson/Wadsworth Publishers, January 2011. ISBN 0495913014.

Dr. Rowe’s class materials packet – available from the bookstore.

**Student Learning Outcomes for the Course**

1. The student will be able to describe the emergence of the first civilizations.
2. The student will be able to compare the major world religions.
3. The student will understand and be able to explain the growth and fall of empires.
4. The student will understand the importance of Greco-Roman civilizations.
5. The student will be able to explain the fall of Rome and the emergence of Feudal and Gothic Europe.
6. The student will be able to assess the impact of the Renaissance upon Western cultures.
7. The student will examine the beginning and rise of the Islamic Empire.
8. The student will learn the origins and flowering of Asian cultures.
9. The student will be able to explain Africa’s importance to the countries of Europe.

**Student Requirements for Completion of the Course**

Students are responsible for taking the following:

Chapter tests (weekly)

Project

Final Exam

Attend class lectures

**Student Assessment**

**Your semester grade is determined as follows:**

**1. 16 Chapter tests constitute 50% of your semester grade.**

**2. 1 project constituting 10% of your semester grade.**

**3. Daily grades from class participation, vocabulary quizzes, and**

**film quizzes constitute 20% of your grade.**

**4. 1 Final exam constitutes 20% of your semester grade.**

**Grading Scale**

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| --- | --- |
| **Grade** |  |
| **A** | 90-100 |
| **B** | 80-89 |
| **C** | 70-79 |
| **D** | 60-69 |
| **F** | 59-below |

**Class Schedule**

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| --- | --- | --- |
| **Month** | **Week** | **Material to be covered** |
| August | 1 | Go over syllabus, lecture Chapter 1, Test Chapter 1 |
| September | 2 | **Sept. 1, Labor Day, No Class**  Lecture Chapter 2, Test Chapter 2 |
| October  November    December | 3  4  5  6  7  8  9  10  11  12  13  **14**  15  16 | Lecture Chapter 3, Test Chapter 3  Lecture Chapter 4, Test Chapter 4  Lecture Chapter 5, Test Chapter 5  Lecture Chapter 6, Test Chapter 6  Lecture Chapter 7, Test Chapter 7  Lecture Chapter 8, Test Chapter 8  Lecture Chapter 9, Test Chapter 9  Lecture Chapter 10 Test Chapter 10  Lecture Chapter 11, Test Chapter 11  Lecture Chapter 12, Test Chapter 12  Lecture Chapter 13, Test Chapter 13  **Thanksgiving Holidays**  Lecture Chapter 14, Test Chapter 14  Lecture Chapter 15, Test Chapter 15  **Final Exams** |

**This is a TENTATIVE schedule. I may have to make adjustments from time to time due to school activities. Changes will be announced as soon as possible. We have to complete the text by December 16th so the schedule has to be maintained as closely as possible.**

**Attendance Policy**

See attached at back.

**Make-up Policy**

My policy for making up tests is that I will give you one week from the date the test is scheduled to get the test taken. If you let that week lapse without taking the test, you have a zero unless there are extenuating circumstances such as school-related activities, a major illness, or a death in the family.

**Academic Integrity Statement**

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, col­lusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an “F”.

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu>.

**Disability Act Statement:**

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability that requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.

**ABSENTEE POLICY**

We will follow the QCISD attendance policy, but it is useful to know that Texarkana College does have an attendance policy, which is as follows:

Texarkana College’s absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves the class before the class is over, he/she **may** be considered absent. Three tardies constitute one absence. It is the student’s responsibility to check the syllabus for each instructor’s tardy policy.

In some workforce/vocational areas, such as nursing and cosmetology, certification requirements necessitate an absentee policy that is more stringent than the institutional policy. In these instances, the matter of certification takes precedence over local policies, since certification policies are established by the State of Texas.

Faculty members **are not** obligated to provide opportunities for students to make-up missed assignments and tests as a result of a student’s absence from class. The institution is not required to take attendance with the exception of workforce/vocational areas, where certification requirements require taking attendance. However, experience demonstrates that regular attendance enhances academic success. As such, students are expected to attend each meeting of their registered courses.

A student should not stop attending a class without formally withdrawing from the course by the institutions published Last Day for Students to Drop. If a student stops attending class after the published Last Day for Students to Drop, the student **may** receive a grade of “F” in the class. The instructor will submit the last date of attendance for students receiving a grade of “F” or “W”.

Withdrawal from a course(s) **may** affect a student’s current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

**EXCUSED ABSENCES**A student’s absence due to school trips and/or school business will not be counted against a student’s allowable number of absences. Military duty and absences for Holy Days (FBD LEGAL) are covered in a separate section of the catalog and the student handbook. These are the only excused absences that are considered by Texarkana College. Responsibility for work missed for any absence is placed on the student. Instructors are required to allow students to make up work missed if the absence is due to military duty\* or religious holy days when students follow the correct notification procedures. Instructors are not required to allow students to make up work for absences due to other reasons. Make-up policies are listed in each individual instructor’s syllabus.

*\*Students interested in Health Occupations should check with the division chair prior to entering the program.*

**MAXIMUM ALLOWABLE ABSENCES**After official registration, the following number of unexcused absences will be the maximum allowable before a student **may** be dropped from the class. Mandated program certification requirements detailed for certain programs regarding the maximum allowable unexcused absences takes precedence over the following information.

**Academic Classes**

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| **A COURSE THAT MEETS FOR THE FULL 16 WEEK SEMESTER** | |
| Class or Lab Meets:  Once a week (Night classes or Friday classes)  Twice a week (MW or TR classes)  Three times a week (MWF or TRF classes)  Four times a week (MTWR classes) | An instructor **may** withdraw a student from a course if absences exceed:  2  4  6  8  Three tardies count as one absence |
| **A COURSE THAT MEETS FOR 14 WEEKS OF THE SEMESTER** | |
| Class or Lab Meets:  Twice a week (MW or TR classes) | An instructor **may** withdraw a student from a course if absences exceed:  4  Three tardies count as one absence. |
| **A COURSE THAT MEETS FOR 8 WEEKS OF THE SEMESTER (Fast-Track)** | |
| Class or Lab Meets:  Four times a week (MTWR classes) | An instructor **may** withdraw a student from a course if absences exceed:  4  Three tardies count as one absence. |
| **A COURSE THAT MEETS FOR 5 WEEKS OF THE SEMESTER (Summer Sessions)** | |
| Class or Lab Meets:  3 times a week (MTW) (evening classes)  4 times a week (MTWR) (day classes) | An instructor **may** withdraw a student from a course if absences exceed:  2  2  Three tardies count as one absence. |

**Workforce Classes** (**This does not include Health Occupations. See Health Occupations Handbook regarding absences for that program.)**

|  |  |
| --- | --- |
| Day Classes | Evening Classes |
| Class meets:  5 days a week (MTWRF)  The instructor **may** withdraw a student from a course if absences exceed five (5) up until the published Last Day for Students to Drop. Absences that exceed this number after the drop day may result in the student receiving an “F” in the program for that semester.  Three tardies count as one absence.  You are considered tardy from the designated class start time through the first 15 minutes of class. After that you will be counted absent. | Class Meets:  4 evenings a week (MTWR)  The instructor **may** withdraw a student from a course if absences exceed five (5) up until the published Last Day for Students to Drop. Absences that exceed this number after the drop day may result in the student receiving an “F” in the program for that semester.  Three tardies count as one absence.  You are considered tardy from the designated class start time through the first 15 minutes of class. After that you will be counted absent. |