**Syllabus**: U. S. History

**Course Number**: HIST 1301

**Semester and Year**: Fall

**Instructor Information:**

Jacky Purtle

Queen City High School

903.796.6236

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Conference period-Monday-Friday, 2:40 to 3:10 (or after school with advanced notice)

**Required Text:**

Schultz, Kevin M. *HIST.* Volume 1: to 1865. Boston: Wadsworth Cengage Learning, 2010.

**Student Learning Objectives for the Course:**

1. The student will describe major developments in Native American culture.
2. The student will identify reasons for European exploration and contact.
3. The student will explain the characteristics of colonial culture.
4. The student will distinguish the causes and effects of the American Revolution.
5. The student will point out the challenges confronting the government and its leaders in the early years of the Republic.
6. The student will explain the fundamentals of Jeffersonian and Jacksonian democracy.
7. The student will recognize the significance of the Industrial Revolution to American development.
8. The student will understand how political, economic, and social factors led to the growth of sectionalism and the Civil War.
9. The student will describe the course of the Civil war and identify its outcomes.
10. The student will analyze the effects of Reconstruction on the political, economic, and social life of the nation.

**Student Requirements for Completion of the Course and Due Dates:**

Students will complete five unit tests, a required departmental final exam, chapter reading checks and vocabulary quizzes, and a variety of classroom participation activities. The unit test dates are listed on the class schedule. I will attempt to follow this schedule very closely, but school activities may alter the schedule throughout the semester. Any changes will be announced well in advance of said changes.

**Student Assessment**

|  |  |  |  |
| --- | --- | --- | --- |
| **Assignments and Assessments** | **Percentage of overall grade** | **# of Activities** | **Total Percentage of Final Grade** |
| Unit Tests | 8% | 5 Unit Tests | 40% |
| Final Exam | 20% | 1 Final Exam | 20% |
| Chapter Reading checks and vocabulary quizzes | 1.9% | 16 Chapters | 30% |
| Films and Class Participation Activities | .6% | 16 Activities | 10% |
| Total Points/Percentage Possible | | | 100 % |

**Grading Scale**

|  |  |
| --- | --- |
| **Grade** |  |
| **A** | 90-100 |
| **B** | 80-89 |
| **C** | 70-79 |
| **D** | 60-69 |
| **F** | 59-below |

**\*\*\*\* Students must be aware that a D is a failing grade for high school purposes, and the course would have to be retaken for credit. Also, students must make at least a B in this class in order for it to count as one of their four advanced measures for distinguished achievement.**

**Attendance:**

Students must attend class on a regular basis and adhere to the high school attendance policies.

**Attendance Policy:** Dual Credit students must follow the state attendance policy. This policy can be found in its entirety in the Queen City High School Student Handbook.

**Make-up work:** Students must ask for their makeup work, which must be completed within one week of the absence. Students must take the required departmental exam and complete all course work by December 12th.

**\*\*\*\* Students must be aware that a D is a failing grade for high school purposes, and the course would have to be retaken for credit. Also, students must make at least a B in this class in order for it to count as one of their four advanced measures for distinguished achievement.**

**Academic Integrity Statement:**

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, col­lusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an “F”.

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites. Students are furnished this information during Freshman Orientation with the TC Student Handbook.

**Disability Act Statement:**

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Dr. Ron Bright in the Counseling Center at 903.832.5565 ext. 3246, or go by the Counseling Center located in the Administration building for personal assistance.