



**Syllabus:** United States History I

**Course Number:** HIST 1301

**Semester & Year:** Summer II 2015

**Instructor Information**

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**Textbook Information**

*HIST* by Kevin Schultz ISBN # 978-0-495-57327-2

Volume I: U. S. History Through 1877

**Objectives for the Course**

Upon completion of this course, the student will:

1. describe major developments in Native American culture.
2. identify reasons for European exploration and contact.
3. explain the characteristics of colonial culture.
4. distinguish the causes and effects of the American Revolution.
5. analyze the challenges confronting the government and its leaders in the early years of the Republic.
6. explain the fundamentals of Jeffersonian and Jacksonian democracy.
7. recognize the significance of the Industrial Revolution to American development.
8. understand how political, economic, and social factors led to the growth of sectionalism and the Civil War.
9. describe the course of the Civil war and identify its outcomes.
10. analyze the effects of Reconstruction on the political, economic, and social life of the nation.

**Student Requirements for Completion of the Course and Due Dates**

There will be a total of 5 test grades for a total of 750 points. Your semester average will be determined by dividing your accumulated point total by 750. Each test may include questions over any reading assignments, which will be made during class. Tests will consist of multiple choice and essay questions. There are no retakes. See schedule below.

**Student Assessment**

Your semester average will be determined by dividing your accumulated point total by 750.

**Make-up Policy**

Missed exams will be made up within a week of the missed exam. Missed exams will be taken in the Testing Center. There are no retakes.

***This syllabus is subject to change during the semester. All changes will be announced in class.***

**Grading Scale**

<b>Grade</b>	
<b>A</b>	90-100
<b>B</b>	80-89
<b>C</b>	70-79
<b>D</b>	60-69
<b>F</b>	59-below

**Absentee Policy**

Texarkana College's absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves the class before the class is over, he/she **may** be considered absent. In this course, a student **who does not return after break has ½ an absence**. Three tardies constitute one absence. It is the student's responsibility to check the syllabus for each instructor's tardy policy.

In some workforce/vocational areas, such as nursing and cosmetology, certification requirements necessitate an absentee policy that is more stringent than the institutional policy. In these instances, the matter of certification takes precedence over local policies, since certification policies are established by the State of Texas.

Faculty members **are not** obligated to provide opportunities for students to make-up missed assignments and tests as a result of a student's absence from class. The institution is not required to take attendance with the exception of workforce/vocational areas, where certification requirements require taking attendance. However, experience demonstrates that regular attendance enhances academic success. As such, students are expected to attend each meeting of their registered courses.

A student should not stop attending a class without formally withdrawing from the course by the institutions published Last Day for Students to Drop. If a student stops attending class after the published Last Day for Students to Drop, the student **may** receive a grade of "F" in the class. The instructor will submit the last date of attendance for students receiving a grade of "F" or "W".

Withdrawal from a course(s) **may** affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

**Excused Absences**

A student's absence due to school trips and/or school business will not be counted against a student's allowable number of absences. Military duty and absences for Holy Days (FBD LEGAL) are covered in a separate section of the catalog and the student handbook. These are the only excused absences that are considered by Texarkana College. Responsibility for work missed for any absence is placed on the student. Instructors are required to allow students to make up work missed if the absence is due to military duty\* or religious holy days when students follow the correct notification procedures. Instructors are not required to allow students to make up work for absences due to other reasons. Make-up policies are listed in each individual instructor's syllabus.

*\*Students interested in Health Occupations should check with the division chair prior to entering the program.*



### Online/Hybrid Course Absences

Absence in an **online course** is defined as the lack of an active post or submission within the course including discussion board posts, written assignments, and tests. This standard will be used to determine all absentee issues, including but not limited to, 12<sup>th</sup> Day Census Reports, last date of attendance, and involuntary withdrawal from a course due to absences. All online students must complete an Enrollment Verification activity within the first week of class (activity depends upon the professor); otherwise the professor **may** drop the student for not having attended. Students must complete at least one activity in their online class per week. Each week in which a student does not complete an activity will be counted as an absence.

If a student is taking a hybrid course, and it does not meet during the first week of class, the student must also complete an Enrollment Verification activity within the first week of class; otherwise the student **may** be dropped for not having attended.

### Maximum Allowable Absences

After official registration, the following number of unexcused absences will be the maximum allowable before a student **may** be dropped from the class. Mandated program certification requirements detailed for certain programs regarding the maximum allowable unexcused absences takes precedence over the following information.

### Academic Classes

A COURSE THAT MEETS FOR THE FULL 16 WEEK SEMESTER	
Class or Lab Meets:	An instructor <b>may</b> withdraw a student from a course if absences exceed:
Once a week (Night classes or Friday classes)	2
Twice a week (MW or TR classes)	4
Three times a week (MWF or TRF classes)	6
Four times a week (MTWR classes)	8
	Three tardies count as one absence
A COURSE THAT MEETS FOR 14 WEEKS OF THE SEMESTER	
Class or Lab Meets:	An instructor <b>may</b> withdraw a student from a course if absences exceed:
Twice a week (MW or TR classes)	4
	Three tardies count as one absence.
A COURSE THAT MEETS FOR 8 WEEKS OF THE SEMESTER (Fast-Track)	
Class or Lab Meets:	An instructor <b>may</b> withdraw a student from a course if absences exceed:
Four times a week (MTWR classes)	4
	Three tardies count as one absence.

## A COURSE THAT MEETS FOR 5 WEEKS OF THE SEMESTER (Summer Sessions)

Class or Lab Meets:	An instructor <b>may</b> withdraw a student from a course if absences exceed:
3 times a week (MTW) (evening classes)	2
4 times a week (MTWR) (day classes)	2
	Three tardies count as one absence.

### Workforce Classes (This does not include Health Occupations. See Health Occupations Handbook regarding absences for that program.)

Day Classes	Evening Classes
Class meets:	Class Meets:
5 days a week (MTWRF)	4 evenings a week (MTWR)
The instructor <b>may</b> withdraw a student from a course if absences exceed five (5) up until the published Last Day for Students to Drop. Absences that exceed this number after the drop day may result in the student receiving an “F” in the program for that semester.	The instructor <b>may</b> withdraw a student from a course if absences exceed five (5) up until the published Last Day for Students to Drop. Absences that exceed this number after the drop day may result in the student receiving an “F” in the program for that semester.
Three tardies count as one absence.	Three tardies count as one absence.
You are considered tardy from the designated class start time through the first 15 minutes of class. After that you will be counted absent.	You are considered tardy from the designated class start time through the first 15 minutes of class. After that you will be counted absent.

### Class Policy

Cell phones and beepers must be turned off and not visible in the class unless an emergency situation exists. This situation must be discussed with the instructor prior to class. If a student is caught text-messaging in class, the student will be dropped from the class. If a student’s cell phone rings in class, the student will receive a warning and will be dropped from class after the second offense.

### Conduct Clause

Students should make arrangements with the instructor in advance if they need to leave class before dismissal. ***There will be a zero tolerance policy for any behavior that is disruptive of classroom learning. This includes ANY use of vulgar language or rude behavior toward instructor or any other student in the class.***

### Academic Integrity Statement

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an “F”. This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu/PDFFiles/CurrentStudents/studenthandbook.pdf>.



### Disability Act Statement:

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.

If you have an accommodation letter from this office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.

### Course Schedule

Month	Date	Material to be Covered
July	11	Orientation; Chapter 1; Begin Chapter 2
	12	Complete Chapter 2; Chapter 3
	13	Chapter 4
	14	Test Chapters 1, 2, 3, & 4
	18	Chapter 5
	19	Chapter 6
	20	Chapter 7
	21	Test Chapters 5, 6, & 7
	25	Chapter 8
	26	Chapter 9
August	27	Chapter 10
	28	Test Chapters 8, 9, & 10
	1	Chapter 11; begin Chapter 12
	2	Complete Chapter 12; Chapter 13
	3	Test Chapters 11, 12, & 13
	4	Begin Chapter 14
	8	Complete Chapter 14; movie reviews due
	9	Chapter 15
	10	Chapter 16
11	Test Chapters 14, 15, & 16 Student Learning Objective Test	