**Course Syllabus Outline Fall, 2016**

 **Course Name: Clinical Nursing-Registered Nurse**

**Training (CDM II/Mental Health)**

 **Course Number: RNSG 2360**

 **Credit Hours: 3 Lecture Hours: 0**

 **ClinicalHours: 12 Total Clock Hours: 192**

Course Title: Clinical Nursing-Registered Nurse Training (CDM/Mental Health)

Course Level: Intermediate

**Course Description**: A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

**End of Course Outcomes**: The student will apply the theory, concepts, and skills involving

specialized materials, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the

particular occupation and the business/industry; demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, communicating in the applicable language of the occupation and the business or industry.

**Key Concepts and General Course Plan**: Emphasis in clinical is upon application of biological, psychological, and sociological concepts, critical thinking/decision-making, management principles, and use of the nursing process to promote health, prevent disease, and provide nursing care during illness to small groups of adult patients (3-4) in structured health care settings. Additional clinical skills include administration of IV push medications and care of central lines.

Prerequisites: ENGL 1301, BIOL 2301, 2101, 2302, 2102, 2420; PSYC 2301 and 2314;

 AHA/BLS-HCP.

Basic Students: RNSG 1413, 1360, 1431, 1260, 1412, 1261.

Transition Students: RNSG 1327, 1251, 1160.

Corequisites: ARTS 1301 or MUSI 1306 or DRAM 1310; RNSG 1441 and 2213.

Revised: October 2014

PSLO = IE Student Learning Outcomes (Program) QSEN – Quality & Safety Education for Nurses

SOP = Texas BON Standards of Practice (2005) QSEN-P = Patient-centered care

CO = Student Learning Outcomes (Course) QSEN-T = Teamwork and collaboration

DEC = Texas BON Differentiated Essential Competencies (2010) QSEN-E = Evidence-based practice

DEC-P = Provider of Patient Centered Care QSEN-Q = Quality Improvement

DEC-S = Patient Safety Advocate QSEN-S = Safety

DEC-T: Member of the Health Care Team QSEN-I = Informatics

DEC-M = Member of the Profession

 RNSG 2360 CLINICAL NURSING-Registered Nurse Training

(CDM-II/Mental Health)

**COURSE STUDENT LEARNING OUTCOMES**

Upon completion of this course, the student will be able to:

 \*\* 1. use with minimal assistance, the nursing process and the holistic model to make

 clinical decisions in managing the care of small groups (3-4) of patients. PSLO 1

 **DEC**-**M**-B **DEC-P**-A,B,C,D,F,H **DEC-S**-AB,C,F **DEC-T**-A,B,C,D,E,F,G SOP 3A QSEN-P-S-I

 \*\*2. apply the principles of pharmacology, nutrition, fluids and electrolytes

 communication, health promotion, and health teaching in the care of small

 groups (3-4) of patients. PSLO 1 **DEC-M**-B  **DEC-P**-A,D,E,F,G,H **DEC-S**-B,D

 **DEC-T**-A,C,D SOP 1C, 1D, 1F QSEN-P-T-E-Q-S-I

 3. evaluate own effectiveness with interpersonal skills and implementation of the nursing process when managing care for small groups (3-4) of patients. PSLO 1, 4, 5 **DEC**-**M**-B,C,D **DEC-P**-A,B,C,E,F,G,H **DEC-S**-C,D SOP 1H, 1R, 1T, 3A QSEN-P-T-Q

 \*\*4. use therapeutic communication skills to interact effectively with patients, family and appropriate health professionals. PSLO 1,2, 3, 4, 6 **DEC**-**M**-A,B,DSOP 1D, 1L, 1P

QSEN-P-T **DEC-P**-A,B,C,D,E,F,G,H **DEC-T**-A,D,E,G **DEC-S**-A,B,C,D

 \*\*5. identify behaviors which suggest the patient’s and family’s inability to cope

 with deviations of health. PSLO 3, 6 **DEC**-**M**-B  **DEC-P**-A,B,D,E,F,G,H

 **DEC-S**-B,C **DEC-T**-A,B,C,D,G SOP 1F QSEN-P

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 \*\*6. demonstrate, with minimal assistance, skills applicable in health promotion, health monitoring, and in managing the care of small groups (3-4) of patients with deviations of health:

 A. assessment performance

 B. delegation of basic care to unlicensed assistive personnel

 C. tracheostomy care

 D. suctioning (NT, ET)

 E. care of patients on ventilators

 F. care of patients with chest tubes

 G. care of central lines

 H. insertion, removal, and care of gastrointestinal tubes

 I. administration of TPN and care of tubes

 J. administration of IV push medications

 K. mental status exam

 PSLO 1, 2, 5 **DEC-P**-A,B,C,D,E,G,H **DEC-S-**B **DEC-T**-A,B,C,D,F,G SOP 1A, 1G, 1H, 1K, 1Q, 1S, 1T, 1U QSEN-P-T-E-S-I

 \*\*7. identify situational and environmental factors which contribute to or detract

 from safe nursing practice when managing care for small groups (3-4) of

 patients. PSLO 1,2,3,6 **DEC**-**M**-A,B  **DEC-P**-B,D,E,H **DEC-S**-A,B,C,D,E,F **DEC-T**-A,B,C,D,F,G SOP 1B, 1G, 1K, 1M, 1N, 1O, 1T, 1U , 3A, 5 QSEN-E-Q-S

 \*\*8. delegate, with minimal assistance, nursing care according to the Texas Nurse Practice Act

 when managing the care of small groups (3-4)of patients. PSLO 4, 5 **DEC**-**M**-A,B,C **DEC-P**-A,C,D,H **DEC-S**-A,D,E,F **DEC-T-D-F-G**  QSEN-T-S SOP 1S, 1U, 3B

\*\*9. identify legal and ethical principles, as well as personal values when managing the care for small groups (3-4) of patients. PSLO 1,2,5 **DEC**-**M**-A,B,C,D **DEC-P**-A,B,D,E

 **DEC-S**-A,B,D,E,F **DEC-T**-A,B,C SOP 1A, 1G, 1J, 1L QSEN-P-S

\*\*10. teach, with minimal assistance, selected principles and procedures of healthcare to the patient and/or family utilizing the nursing process. PSLO 1, 2, 6 **DEC-P-**D,E,G,H **DEC-S**-B

 **DEC-T**-A,B,C SOP 1D, 1F, 1P QSEN-P-E-S

\*\*11. identify evidence-based practices in the delivery of care in the clinical setting. PSLO 1, 5

 **DEC-M**-D **DEC-P-**A,B,C,D,E,H **DEC-S**-C **DEC-T**-A,B,D,E

 SOP 1C, 1H, 1Q, 1R, 2, 3A QSEN-E-Q

 12. demonstrate organizational skills and apply resources to meet goals and enhance quality

 of nursing care when managing the care for small groups (3-4) of patients.

 PSLO 1, 4 **DEC**-**M**-B **DEC-P**-A,C,E,H **DEC-S**-C **DEC-T**-A,F,G SOP 1Q, 3A4, 3A5 QSEN-T-Q-I

13. display professional behavior which reflects a positive image of nursing.

 PSLO 5 **DEC**-**M**-A,B,C,D **DEC-P**-A,D **DEC-S**-A,B,E **DEC-T**-B,D SOP 1J, 1K, 1R

 QSEN-P-T-S

**COURSE REQUIREMENTS**

1. **Clinical attendance** - Refer to the Health Science Student Handbook.

 Satisfactory completion of all assignments in RNSG 2360 is necessary in order to pass

 the course. Because of the importance of the clinical component, the student is expected

 to be present for all scheduled clinical days.

 A. Students must be in the hospital lobby by 0640 and report to the clinical

 instructor to be considered on time for clinical. If the student arrives in

 the hospital lobby 0641-0655, the student will be counted tardy. If the

student arrives in the lobby after 0655, the student will be counted absent and will be sent home. Three (3) tardies equal one (1) absence.

 B. No grade (number or letter) will be given for (1) clinical absence in the semester.

 The student's clinical grade will be averaged by one less day.

C. Three (3) clinical absences during the semester will result in the student not

 progressing in the program. Exceeding the allowed absences in clinical will result

in the student being dropped from the course. In accordance with Texarkana College policy, students who exceed the allowed absences for attendance in any of their courses will be given a “W” on their transcript. Students will be kept informed of absences by the clinical instructor.

D. However, if absence is due to an emergency or extenuating circumstances do occur, the situation will be handled on an individual basis.

 E. If a student has been placed on Level III Evaluation and Progression with one-on-one

 observation and is absent on the designated day of evaluation, the absence may be made up in the clinical area at the discretion of the faculty and Division Chair. If no time remains in the semester, the student may not progress in the program.

F. If the clinical course (RNSG 2360) is dropped, the student cannot continue in theory (RNSG 1441 and 2213). If theory (RNSG 1441 and/or 2213) are dropped, the student cannot continue in the clinical course (RNSG 2360). The student must pass RNSG 1441, 2213, and 2360 concurrently in order to continue in the Associate Degree Nursing Program.

2. **Clinical dress code should be adhered to at all times as specified by the Health Science Student Handbook and/or clinical agency.** Noncompliance with the Nursing Uniform Code and/or failure to adequately prepare for clinical assignments may result in the student's dismissal from the Clinical Unit, thus constituting a clinical absence.

3. AHA/BLS-HCP must be current through May of the year you expect to graduate.

4. A TB test that is valid through graduation date is required for all 2nd year ADN students.

5. Be prepared to supply your own vehicle for transportation between clinical sites or residences

when you are assigned to Community Experiences. Riding in the preceptors’ private vehicle is prohibited.

6. A seasonal influenza vaccine must be obtained each Fall semester as mandated by affiliated agencies.

**CLINICAL EVALUATION REQUIREMENTS**

1. Clinical attendance, as stated in Health Science Student Handbook

2. Journals will be submitted as assigned and pertaining to the guidelines on page 10.

3. Post-conference presentations:

 Patient Presentation Guideline: Beginning the second clinical day, students will be asked to

orally present their patient during post-conference.

4. Skills introduced in this course as well as previously learned skills and guidelines must be

 performed satisfactorily. The Skills Kit must be purchased from the Texarkana College

 Bookstore.