Character Analysis Step-by-Step Outline

I. Introduction

- a. **Hook** the reader into your paper
- b. Introduce the selection and author
- c. Brief plot summary
- d. Introduce the character
- e. **THESIS:** one-sentence <u>opinion statement</u> that your ENTIRE paper will examine. State the character you will analyze and <u>three distinct and specific points</u> you will examine in your paper.

Write the Body Paragraphs to convince the reader of your opinion/argument

II.	Body	Paragrap	h #1	tonic		
II.	Bouv	Paragrap	n#1	topic		

- a. CLAIM/Topic Sentence that directly relates to the THESIS
- **b. Evidence with citation-** Direct or Indirect Quote with description from the text (use at least one to two specific references to the text in each body paragraph)
- **c. Analysis/Explanation -** How does your evidence/quote clearly relate to your topic and prove your claim? How does this example from the text show characterization or character development?
- **d. Repeat** the above steps if needed to support your claim

III. Body Paragraph #2 topic	E
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- a. CLAIM/Topic Sentence that directly relates to the THESIS
- **b. Evidence with citation-** Direct or Indirect Quote with description from the text (use at least one to two specific references to the text in each body paragraph)
- **c. Analysis/Explanation -** How does your evidence/quote clearly relate to your topic and prove your claim? How does this example from the text show characterization or character development?
- d. Repeat the above steps if needed to support your claim

IV. Body Paragraph #3 topic_____

a. CLAIM/Topic Sentence that directly relates to the THESIS

- **b. Evidence with citation-** Direct or Indirect Quote with description from the text (use at least one to two specific references to the text in each body paragraph)
- **c. Analysis/Explanation -** How does your evidence/quote clearly relate to your topic and prove your claim? How does this example from the text show characterization or character development?
- **d. Repeat** the above steps if needed to support your claim
- V. Conclusion (choose at least one of these) What your conclusion should do:
 - a. **Answer the question "So What?"** Explain why this analysis is important, meaningful, or useful.
 - b. **Summarize** how the points you made and the support and examples you used fit together.
 - c. Give your reader **something to think about**; connect your analysis to a **global issue**.
 - d. **Echo the introduction** by bringing the reader full circle. If you begin by describing a scenario, end with the same scenario to illustrate that your essay was helpful in creating a new understanding.
 - e. **Explain** how the points discussed in the paper contributed to the character's growth or development.
 - f. **Predict** how the character's future might be different because of the growth or development he/she experienced within the selection.