

## Syllabus: United States History II

Course Number: HIST 1302

## **Instructor Information**

Name: Lance Kyles Telephone: 903-794-3891 ext 2043 E-mail: lance.kyles@txkisd.net

## **Textbook Information**

*The American Journey*, Volume II (A.D. 1877 to Present), 7<sup>th</sup> edition, Prentice-Hall Publishers, 2012. ISBN-13:978-0205960958. Available as E-Reader and to rent.

## Student Learning Outcomes for the Course

- 1. The student will be able to create an argument through the use of historical evidence.
- 2. The student will analyze and interpret primary and secondary sources.
- 3. The student will analyze the effects of Reconstruction on the political, economic, and social life of the nation.
- 4. The student will describe westward expansion.
- 5. The student will understand the emergence of the United States as a world power between 1898-1920.
- 6. The student will be able to explain the effects of industrialization on the political, economic, and social life of the United States
- 7. The student will describe the advance of the reform movements (Populism, Progressivism) and their successes and failures.
- 8. The student will identify the major causes of World War I and America's involvement in that conflict.
- 9. The student will identify the major events of the 1920s and 1930s and assess their influence on the country.
- 10. The student will identify the major causes of World War II and America's involvement in that conflict.
- 11. The student will recognize the major social developments of the mid to late  $20^{\text{th}}$  century, such as Civil Rights, Feminism, etc.
- 12. The student will recognize the major political and military developments of the mid to late 20<sup>th</sup> century such as the Cold War, Vietnam, etc.
- 13. The student will know the definition of specific terms when used in their historical context.

## Student Requirements for Completion of the Course

Students are responsible for taking the following:

Chapter tests Final Exams class lectures quizzes

#### **Student Assessment**

Your semester grade is determined as follows:

- 1. tests constitute 50% of your semester grade
- 2. daily work tests constitutes 50% of your semester grade

## **Grading Scale**

Grade	
Α	90-100
В	80-89
С	70-79
D	60-69
F	59-below

## **Class Schedule**

Week	Material to be covered
1	Go over syllabus, lecture Chapter 16, Test Chapter 16
2	Lecture Chapter 17, Test Chapter 17
3	Lecture Chapter 18, Test Chapter 18
4	Lecture Chapter 19, Test Chapter 19
5	Lecture Chapter 20, Test Chapter 20
6	Lecture Chapter 21, Test Chapter 21
7	Lecture Chapter 22, Test Chapter 22
8	Lecture Chapter 23, Test Chapter 23
9	Lecture Chapter 24, Test Chapter 24
10	Lecture Chapter 25, Test Chapter 25
11	Lecture Chapter 26, Test Chapter 26
12	Lecture Chapter 27, Test Chapter 27
13	Lecture Chapter 28, Test Chapter 28
14	Lecture Chapter 29, Test Chapter 29
15	Lecture Chapter 30, Test Chapter 30
16	Finals Week

## **Make-up Policy**

My policy for making up tests is that I will give you one week from the date the test is scheduled to get the test taken. If you let that week lapse without taking the test, you have a zero.

#### **Academic Integrity Statement**

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".

This policy applies campus wide, including TC Testing Center, as well as offcampus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <u>https://texarkanacollege.edu</u>.

#### **Disability Act Statement:**

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.

#### Financial Aid:

**Attention!** Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

#### **Attendance Policy**

It is important that you attend class on both lecture and test days. We are covering a lot of material and it takes time for your brain to process what we have covered each week. If you are not here, you did not get additional information that may prove important to you and your grade.

It is my policy to allow you 6 absences during the course of the semester. When you have reached that number, or if you have missed 4 consecutive tests, I will drop you from my rolls.

However, you must <u>officially</u> drop yourself from this class after accruing 6 absences or 4 missed tests. If you do not do this, you will receive an F for the course.

## **ABSENTEE POLICY**

Texarkana College's absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves the class before the class is over, he/she **may** be considered absent. Three tardies constitute one absence. It is the student's responsibility to check the syllabus for each instructor's tardy policy.

In some workforce/vocational areas, such as nursing and cosmetology, certification requirements necessitate an absentee policy that is more stringent than the institutional policy. In these instances, the matter of certification takes precedence over local policies, since certification policies are established by the State of Texas.

Faculty members **are not** obligated to provide opportunities for students to make-up missed assignments and tests as a result of a student's absence from class. The institution is not required to take attendance with the exception of workforce/vocational areas, where certification requirements require taking attendance. However, experience demonstrates that regular attendance enhances academic success. As such, students are expected to attend each meeting of their registered courses.

A student should not stop attending a class without formally withdrawing from the course by the institutions published Last Day for Students to Drop. If a student stops attending class after the published Last Day for Students to Drop, the student **may** receive a grade of "F" in the class. The instructor will submit the last date of attendance for students receiving a grade of "F" or "W".

Withdrawal from a course(s) **may** affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

#### **EXCUSED ABSENCES**

A student's absence due to school trips and/or school business will not be counted against a student's allowable number of absences. Military duty and absences for Holy Days (FBD LEGAL) are covered in a separate section of the catalog and the student handbook. These are the only excused absences that are considered by Texarkana College.

Responsibility for work missed for any absence is placed on the student. Instructors are required to allow students to make up work missed if the absence is due to military duty\* or religious holy days when students follow the correct notification procedures.

Instructors are not required to allow students to make up work for absences due to other reasons. Make-up policies are listed in each individual instructor's syllabus.

\*Students interested in Health Occupations should check with the division chair prior to entering the program.

#### **ONLINE/HYBRID COURSE ABSENCES**

Absence in an **online course** is defined as the lack of an active post or submission within the course including discussion board posts, written assignments, and tests. This standard will be used to determine all absentee issues, including but not limited to, 12<sup>th</sup> Day Census Reports, last date of attendance, and involuntary withdrawal from a course due to absences. All online students must complete an Enrollment Verification activity within the first week of class (activity depends upon the professor); otherwise the professor **may** drop the student for not having attended. Students must complete at least one activity in their online class per week. Each week in which a student does not complete an activity will be counted as an absence.

If a student is taking a hybrid course, and it does not meet during the first week of class, the student must also complete an Enrollment Verification activity within the first week of class; otherwise the student **may** be dropped for not having attended.

## MAXIMUM ALLOWABLE ABSENCES

After official registration, the following number of unexcused absences will be the maximum allowable before a student **may** be dropped from the class. Mandated program certification requirements detailed for certain programs regarding the maximum allowable unexcused absences takes precedence over the following information.

#### Academic Classes

A COURSE THAT MEETS FOR THE FULL 16 WEEK SEMESTER				
A COURSE THAT MEETS FOR I	THE FULL IN WEEK SEWIESTER			
Class or Lab Meets:	An instructor <b>may</b> withdraw a student from a course if absences exceed:			
Once a week (Night classes or Friday classes) Twice a week (MW or TR classes) Three times a week (MWF or TRF classes) Four times a week (MTWR classes)	2 4 6 8			
	Three tardies count as one absence			
A COURSE THAT MEETS FOR 14 WEEKS OF THE SEMESTER				
Class or Lab Meets:	An instructor <b>may</b> withdraw a student from a course if absences exceed:			
Twice a week (MW or TR classes)	4			
	Three tardies count as one absence.			
A COURSE THAT MEETS FOR 8 WE	EKS OF THE SEMESTER (Fast-Track)			
Class or Lab Meets:	An instructor <b>may</b> withdraw a student from a course if absences exceed:			
Four times a week (MTWR classes)	4 Three tardies count as one absence.			
A COURSE THAT MEETS FOR 5 WEEKS OF THE SEMESTER (Summer Sessions)				
Class or Lab Meets:	An instructor <b>may</b> withdraw a student from a course if absences exceed:			
3 times a week (MTW) (evening classes) 4 times a week (MTWR) (day classes)	2 2 Three tardies count as one absence.			

# <u>Workforce Classes</u> (This does not include Health Occupations. See Health Occupations Handbook regarding absences for that program.)

Day Classes	Evening Classes
Class meets: 5 days a week (MTWRF)	Class Meets: 4 evenings a week (MTWR)
The instructor <b>may</b> withdraw a student from a course if absences exceed five (5) up until the published Last Day for Students to Drop. Absences that exceed this number after the drop day may result in the student receiving an "F" in the program for that semester.	The instructor <b>may</b> withdraw a student from a course if absences exceed five (5) up until the published Last Day for Students to Drop. Absences that exceed this number after the drop day may result in the student receiving an "F" in the program for that semester.
Three tardies count as one absence.	Three tardies count as one absence.
You are considered tardy from the designated class start time through the first 15 minutes of class. After that you will be counted absent.	You are considered tardy from the designated class start time through the first 15 minutes of class. After that you will be counted absent.