

**Syllabus****Course Name:** English BASE NCBO**Course Number:** 0050 (with 0041)**Semester & Year:** Spring 2016**Instructor Information:**

Name: Lisa Jones

Office: Library/Academic Commons – 2<sup>nd</sup> Floor

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(When sending an email, please be sure to include your first and last name, as well as your class and section number in the heading.)

**Office Hours:** M-F 8-11 (*Please call for an appointment at other times.*)**Materials needed:**

pen or pencil, highlighter, red grading pen, notebook paper, folder

0041 textbook and assignments, colored pencils, multiple colored highlighters

**Course Description and Goal:** Integration of critical reading and academic writing skills. This Intervention is designed specifically for students assessed at BASE levels 3-4 and must be part of a student's co-enrollment (co-requisite) enrollment (English 0050 and English 0041): as a mainstreamed intensifier providing contact hours for additional, just-in-time instructional support for the student's success in the developmental IRW course.

**Student Placement into BASE NCBO:** Students are required to take the BASE NCBO along with English 0041 based on the placement scores on the TSIA.

**TSIA Score Ranges:**

College Ready Reading = 351+

Developmental Reading = 324-350

College Ready Writing = 363+, Essay 4 or Essay 5+

Developmental Writing = 330-362, Essay 2-4

**Student Learning Outcomes for the Course:**

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of standard English in reading and writing.

**Student Assessment/Feedback:**

Students in the BASE NCBO are not given a formal grade, but are given a pass or fail based on attendance and completion of course material. The ultimate goal is to increase student skills and assist with successful completion of English 0041. The instructor will provide appropriate feedback on assignments to allow a student to understand and comprehend material presented.

**Students will receive feedback in the following categories:**

Attendance  
 Notebook and notes  
 Test reviews  
 Writings  
 Lab Check Sheet

***\*\*Students who fail to attend the BASE NCBO may be dropped from both 0050 and English 0041. English 0050 is not optional because student placement is based on TSIA scores.***

**Class Schedule:**

<b>Week/Day</b>	<b>Class</b>
<b>Week 1 – Jan. 19-22</b>	Review Chapter 1 and Parts of Speech Lab Assistance
<b>Week 2 – Jan. 25-29</b>	Review Chapter 2 – Writing Process Parts of Speech (A1-8) p473 Lab Assistance
<b>Week 3 – Feb. 1-5</b>	<b>Review for Test Chapters 1-2, Parts of Speech Test</b> Lab Assignments
<b>Week 4 – Feb. 8-12</b>	Review Chapter 3 – Vocabulary and Parts of a Sentence (B1-7) p493 Lab Assistance
<b>Week 5 – Feb. 15-19</b>	<b>Review for Test Chapter 3, Parts of Sentence</b> Lab Assistance
<b>Week 6 – Feb. 22-26</b>	Review Chapter 4 – Main Idea, Topic Sentence Chapter 5 – Details, Topics, Implied Main Ideas Lab Assistance
<b>Week 7 – Feb. 29-March 4</b>	Review Chapter 11 – Complete Sentences and Fragments Chapter 12 – Run-on Sentences and Comma Splices Lab Assistance
<b>March 7-11</b>	<b>Spring Break</b>
<b>Week 8 – March 14-18 (Midterm)</b>	<b>Review for Test Chapters 4-5, 11-12</b> Review Chapters 6-7 – Patterns Lab Assistance
<b>Week 9- March 21-25</b>	Review Chapter 9 – Thinking Critically Work on Narrative/Descriptive Paragraph – p193 “Change

	Yourself, Change Your World” Review Chapter 14 - Combining and Expanding Your Ideas Lab Assistance
<b>Week 10 –March 28- April 1</b>	<b>Review Chapters 6, 7, 9, 14 Test</b> Work on Paragraph Lab Assistance
<b>Week 11 – April 4-8</b>	Review Chapter 13 – Verb and Punctuation (D1-5) p527 Work on Paragraph with Examples – p562 “How to Enjoy the Often Exhausting, Depressing Role of Parenthood” Lab Assistance
<b>Week 12 – April 11-15</b> <i>April 15 student drop date</i>	Review Chapter 15 – Sentence Structure and Mechanics (E1-6) p538 Work on Paragraph Lab Assistance
<b>Week 13 –April 18-22</b>	<b>Review Chapters 13,15, Punctuation, and Mechanics Test</b> Work on Compare and Contrast Paragraphs – p288 “Finding a Mate: Not the Same as It Used to Be” Lab Assistance
<b>Week 14- April 25-29</b>	Work on Cause and Effect Essay - p230 “The Benefits of Listening to Music” Lab Assistance
<b>Week 15 – May 2-6</b>	Work on Essay Review for Final Exam Lab Assistance
<b>Week 16 - May 9-11</b>	<b>Class does not meet</b>

### **Attendance Policy:**

Texarkana College’s absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves the class before the class is over, he/she **may** be considered absent. Three tardies constitute one absence. It is the student’s responsibility to check the syllabus for each instructor’s tardy policy.

In some workforce/vocational areas, such as nursing and cosmetology, certification requirements necessitate an absentee policy that is more stringent than the institutional policy. In these instances, the matter of certification takes precedence over local policies, since certification policies are established by the State of Texas.

Faculty members **are not** obligated to provide opportunities for students to make-up missed assignments and tests as a result of a student’s absence from class. The institution is not required to take attendance with the exception of workforce/vocational areas, where certification requirements require taking attendance. However, experience demonstrates that regular attendance enhances academic success. As such, students are expected to attend each meeting of their registered courses.

A student should not stop attending a class without formally withdrawing from the course by the institutions published Last Day for Students to Drop. If a student stops attending class after the published Last Day for Students to Drop, the student **may** receive a grade

of “F” in the class. The instructor will submit the last date of attendance for students receiving a grade of “F” or “W”.

Withdrawal from a course(s) **may** affect a student’s current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

**EXCUSED ABSENCES**

A student’s absence due to school trips and/or school business will not be counted against a student’s allowable number of absences. Military duty and absences for Holy Days (FBD LEGAL) are covered in a separate section of the catalog and the student handbook. These are the only excused absences that are considered by Texarkana College.

Responsibility for work missed for any absence is placed on the student. Instructors are required to allow students to make up work missed if the absence is due to military duty\* or religious holy days when students follow the correct notification procedures. Instructors are not required to allow students to make up work for absences due to other reasons. Make-up policies are listed in each individual instructor’s syllabus.

*\*Students interested in Health Occupations should check with the division chair prior to entering the program.*

**MAXIMUM ALLOWABLE ABSENCES**

After official registration, the following number of unexcused absences will be the maximum allowable before a student **may** be dropped from the class. Mandated program certification requirements detailed for certain programs regarding the maximum allowable unexcused absences takes precedence over the following information.

**Academic Classes**

A COURSE THAT MEETS FOR THE FULL 16 WEEK SEMESTER	
Class or Lab Meets:	An instructor may withdraw a student from a course if absences exceed:
Once a week (Night classes or Friday classes)	2
Twice a week (MW or TR classes)	4
Three times a week (MWF or TRF classes)	6
Four times a week (MTWR classes)	8
	Three tardies count as one absence

**TC Email:**

Students should check their TC Email account on a regular basis to check for general information sent from campus or instructors. Also, when emailing the instructor, the students should use the TC Email account.

**Student Support, Computer Access, Tutoring:**

**Library Hours**

M-Th 7:30 a.m. – 9 p.m.

F 7:30 a.m. – 4 p.m.

Sunday 2-9 p.m.

**Student Support Services (Tutoring) in library second floor**

M-Th 8 a.m.-7 p.m.

F 8 a.m. -4 p.m.

Sunday 2-9 p.m.

**Testing Center (Library first floor)**

M-Th 8:30 a.m. – 6 p.m.

F 8:30 a.m. – 3:30 p.m.

Sunday 2-6 p.m.

**Help Desk – TC Login-in Problems**

903 823 3030

8 a.m. – 5 p.m.

**NCBO Classroom Policies:**

- Always be prepared for class! Students should be prepared to turn in work, listen, and complete assignments. By having supplies each class, a student increases his or her ability to be successful in the course.
- Cell phones must be turned off and out of sight in the classroom. Cell phones may NEVER be out during testing. If an emergency situation exists please see the instructor. The TC Campus Police telephone number is 903 798 3330.
- Students are not allowed to listen to music via headphones during class.
- Students are not allowed to use a laptop during class without permission from the instructor.
- Students are not allowed to bring children to class.
- There will be a zero tolerance policy for any behavior that is disruptive of classroom learning. This includes any vulgar language or rude behavior toward the instructor or other students in the class.
- Students should be respectful to the instructor and other students during class time. This includes not talking while the instructor is teaching and not walking around the classroom during class instruction. Also, students should not leave the classroom without permission.
- Only drinks with lids will be allowed in the classroom. Students may have a snack, not a meal, if eating it does not cause a classroom disruption.

If any of the above problems occur, a student may receive a warning or may be asked to leave the classroom. The student will also be report to the Dean of Students, Mr. Robert Jones. Students can be dropped from the course for inappropriate classroom behavior.

Students in this course are held accountable to all policies and procedures outlined in the Texarkana College Student Catalog/Handbook.

**NOTE:** *The above guidelines are subject to amendment by the professor at any point during the semester. Students will be notified if any changes occur.*

Revised 1/15/2016

I, \_\_\_\_\_, have read and understand the policies and procedures outlined in the syllabus for English 0050 BASE NCBO Spring 2016.

Signature \_\_\_\_\_ Date \_\_\_\_\_

**CONTACT INFORMATION**

TELEPHONE

Instructor for English 0041

Work Hours

Do you have a computer and computer access at home?