



## **Syllabus**

**Course Name:** Integrated Reading and Writing II

**Course Number:** English 0042

**Semester & Year:** Fall 2014

### **Instructor Information:**

Name: Melisa (Lisa) Jones

Office: Library First Floor (by circulation desk)

Telephone: 903-823-3323

E-mail: [lisa.jones@texarkanacollege.edu](mailto:lisa.jones@texarkanacollege.edu)

(When sending an email, please be sure to include your first and last name, as well as your class and section number in the heading.)

**Office Hours:** TTHF 8:30-9:30 a.m. *(Please call for an appointment at other times.)*

### **Textbook Information:**

*In Concert: Reading and Writing* with MySkillsLab with eText -- Access Card Package, 1/e  
McWhorter ©2013 | Longman | Paper Bound with Access Card ISBN-10: 0321915003

### **Materials needed:**

Highlighters (yellow, pink, blue), blue or black pen, notebook paper, ear buds/headphones (to work in the lab), flash drive

**Course Description:** This is a combined lecture/lab, performance-based course designed to develop students' critical reading and academic writing skills. The focus of the course will be on applying critical reading skills for organizing, analyzing, and retaining material and developing written work appropriate to the audience, purpose, situation, and length of the assignment. The course integrates preparation in basic academic reading skills with basic skills in writing a variety of academic essays. This is a course with a required lab. The course fulfills TSI requirements for reading and writing.

**Prerequisite:** Completion of Reading I 0031 and Basic English 0031 with a C or better or English 0041 with a C or better or a satisfactory score on the reading and writing section of the Accuplacer, THEA, Compass, or TSI.

### **Student Learning Outcomes for the Course:**

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.

9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of standard English in reading and writing.

**Student Requirements for Completion of the Course:**

A student must have a C or better in the course and have completed the assigned lab work and hours.

Required assignments are listed on the assessment chart and schedule below.

**MANDATORY LAB WORK IN DEVELOPMENTAL ENGLISH COURSES**

***ATTENTION: Failure to complete required lab assignments can result in the student being dropped from the course at any time during the semester and will result in failure of the course. The lab assignments are 20% of the student's overall average.***

**Lab Assignments**

Each student must complete assigned lab work and make a **70% average or better** on the lab work to pass the course. Students will be required to complete weekly assignments in the lab. Lab work is completed via computer on the textbook company website.

Information about how to access the lab, as well as a weekly lab work schedule, will be provided by the professor.

**Student Assessment:**

<b>Assignments and Assessments</b>	<b>Percentage of overall grade</b>
<b>Tests</b> Chapters 1, 3, 4 Chapters 5-6 Chapters 2, 7-8 Chapters 13-14 Final Exam	35%
<b>Writing</b> Summary Paragraph – Descriptive Paragraph – Definition Essay 1 – Explanatory Essay 2 – Argumentative Essay 3 – Research Essay	35%
Class Assignments/Activities, Journals	10%
MySkillsLab Assignments	20%

**Grading Scale:**

<b>Grade</b>	
<b>A</b>	90-100
<b>B</b>	80-89

<b>C</b>	70-79
<b>D</b>	60-69
<b>F</b>	59-below

**Class Schedule:**

Week/Day	Class Work	Homework Assignments
<b>Week 1 – Aug. 25-29</b> T – 26  TH- 28  F- 29	Class Information  Form Base Groups Ch. 1 – Active Reading  Phrases and Clauses p537-544	Read “A Brother Lost” p28-31 Journal Writing 1 p32 #1 Paragraph Options  Chapter 1 Practice
<b>Week 2 – Sept. 1-5</b> T – 2  TH- 4  F- 5	Lab Registration/Diagnostic Test  Ch. 3 – Reading and Learning from Textbooks  Commas p594-597	Read “How to Remember What You Study” p110-11 Journal Writing 2 p112 #1 Reacting to Ideas  Chapter 3 Practice  Lab – Lexile Test
<b>Week 3 – Sept. 8-12</b> T- 9  TH-11  F-12	Lab Assignments  Ch. 4 - Practice Working with Visuals  <b>Chapters 1, 3, 4, Phrases, Clauses, Commas Test</b>	Lab Reading  Chapter 4 Practice; Study for Test Ch. 1, 3, 4  Lab Assignments
<b>Week 4 – Sept. 15-19</b> T- 16  TH-18  F- 19	Lab Assignments  Ch. 5– Topics, Main Ideas, Topic Sentences  Fragments, Run-ons, Comma Splices pgs. 547-555	Read “Greed, Cancer, and Pink KFC Buckets” p165-167 Journal Writing 3 p169 Paragraph Option #3  Chapter 5 Practice  Lab Assignments

<p><b>Week 5 – Sept. 22-26</b> T- 23</p> <p>TH-25</p> <p>F-26</p>	<p>Lab Assignments</p> <p>Ch. 6 – Details, Transitions, Implied Main Idea</p> <p>Colons, Semicolons pgs. 597-599</p>	<p>Read “The Most Hateful Words” p202-203 Journal Writing 4 p205 #4 Paragraph Options</p> <p>Chapter 6 Practice</p> <p>Lab Assignments</p>
<p><b>Week 6 – Sept. 29-Oct. 3</b> T- 30</p> <p>TH- 2</p> <p>F-3</p>	<p>Lab Assignments</p> <p>Summary Writing Assignment</p> <p><b>Test: Ch. 5-6, Fragments, Run-ons, Commas Splices, Colons, Semicolons; Summary Due</b></p>	<p>Lab Reading</p> <p>Work on Summary; Study for Test</p> <p>Lab Assignments</p>
<p><b>Week 7 – Oct. 6-10</b> T-7</p> <p>TH-9</p> <p>F-10</p>	<p>Chapter 2 – The Writing Process; Lab Assignments</p> <p>Ch. 7 – Organization Patterns Descriptive Paragraph Assignment</p> <p>Work on Paragraph; Subject and Verb Agreement p 563-565; Apostrophes p 600-601</p>	<p>Read “Are you Hooked?” p137-140 Journal Writing 5 p141 #2 Paragraph Options</p> <p>Chapter 7 Practice</p> <p>Lab Assignments</p>
<p><b>Week 8 – Oct. 13-17</b> T – 14</p> <p>TH – 16</p> <p>F – 17</p> <p>(Midterm)</p>	<p>Edit Descriptive Paragraph; Lab Assignments</p> <p><b>Descriptive Paragraph due;</b> Chapter 8 – Organization Patterns Definition Paragraph Assignment</p> <p>Work on Paragraph; Pronouns – Agreement and Reference p566-570</p>	<p>Work on Paragraph; Read “Measuring Success by Access to Gadgets” p329-331 Journal Writing 6 p393 #3 Paragraph Options</p> <p>Chapter 8 Practice</p> <p>Lab Assignments</p>

<p><b>Week 9 – Oct. 20-24</b> T-21</p> <p>TH-23</p> <p>F-24</p>	<p>Edit Paragraphs; Lab Assignments</p> <p><b>Definition Paragraph due;</b> Review for Test</p> <p><b>Test Ch. 2, 7-8, Subject and Verb Agreement, Pronouns, Apostrophes</b></p>	<p>Read “Credit Card Smarts: Take Charge of Your Cards” p77-79 Journal Writing 7 p81 #6 Essay Options; Work on Paragraph</p> <p>Study for Test</p> <p>Lab Assignments</p>
<p><b>Week 10- Oct. 27-31</b> T-28</p> <p>TH-30</p> <p>F-31</p>	<p>Lab Assignments</p> <p>Chapter 10 &amp; 11 – Essay Writing</p> <p>Explanatory Essay Assignment; Sentence Structure p576-589</p>	<p>Lab Reading</p> <p>Read “Emotional Trouble for ‘Cyberbullies’ and Victims” Journal Writing 8 p393 #3 Paragraph Options</p> <p>Lab Assignments</p>
<p><b>Week 11 –Nov. 3-7</b> T-4</p> <p>TH-6</p> <p>F-7</p>	<p>Work on Essay; Lab Assignments</p> <p>Ch. 13 – Critical Thinking</p> <p>Edit Essay; Quotation Marks p601-602</p>	<p>Work on Essay</p> <p>Chapter 13 Practice; Work on Essay</p> <p>Work on Essay; Lab Assignments</p>
<p><b>Week 12 – Nov. 10-14</b> T-11</p> <p>Th-13</p> <p>F-14</p>	<p>Lab Assignments; <b>Explanatory Essay due</b></p> <p>Chapter 14 – Critical Thinking</p> <p><b>Test Ch. 13-14, Sentence Structure, Quotation Marks</b></p>	<p>Lab Reading</p> <p>Chapter 14 Practice</p> <p>Lab Assignments</p>
<p><b>Week 13 – Nov. 17-21</b> T-18</p> <p>TH-20</p>	<p>Lab Assignments</p> <p>Chapter 15 – Argumentative Essay Argumentative Essay Assignment</p>	<p>Read “E-Waste and E-Waste Recycling” Journal Writing 9 p279 #2 Paragraph Options</p> <p>Work on Essay</p>

F-21 (Drop Date Nov. 21)	Work on Essay	Lab Assignments
<b>Nov. 24-28 Holidays</b>		
<b>Week 14 - Dec. 1-5</b> T- 2  TH-4  F-5	Edit Essay; Lab Assignments  <b>Argumentative Essay due;</b> Chapter 16 – Writing Essays Using Sources  Research Essay Assignment	Work on Essay  Read “Stop Asking Me My Major” p359-361 Journal Writing 10 p262 #4 Essay Options  Finish Thesis and Outline
<b>Week 15- Dec. 8-12</b> T-9  TH – 11  F-12	Find article in Database (Lab)  Work on Research Essay  Edit Research Essay; Review for Final Exam	Read article and annotate  Work on Research Essay  Study for Final Exam; Finish Research Essay
<b>Week 16 – Dec. 15-18</b>	<b>FINAL EXAM</b> <b>Research Essay due</b>	

**Instructions about how to access the lab and a Lab Work Schedule will be provided by the professor. The schedule will detail weekly assignments in the MySkillsLab.**

### **ABSENTEE POLICY**

Texarkana College’s absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves the class before the class is over, he/she may be considered absent. **Three tardies constitute one absence.** Check the syllabus for each class to see how much time you are allowed to be late before the tardy is counted as an absence. **In this class, students arriving more than 15 minutes after the class starts will be considered absent.** In some vocational areas, such as nursing and cosmetology, certification requirements necessitate an absentee policy that is more stringent than the institutional policy. In these instances, the matter of certification takes precedence over local policies, since certification policies are established by the State of Texas.

Faculty members are not obligated to provide opportunities for students to make-up missed assignments and tests as a result of a student’s absence from class. The institution is not required to take attendance with the exception of certain workforce/vocational areas, such as nursing and cosmetology, where certification requirements require taking

attendance. However, experience demonstrates that regular attendance enhances academic success. As such, students are expected to attend each meeting of their registered courses.

Do not stop attending a class without formally withdrawing from the course by the institution's published Last Day to Drop. If a student does not attend class and does not withdraw from the class, the student will receive a grade of F in the class. The published Last Day to Drop applies to students; an instructor may withdraw a student for excessive absences at any time during the semester.

Withdrawal from a course(s) may affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

**EXCUSED ABSENCES**

A student's absence due to school trips and/or school business will not be counted against a student's allowable number of absences. Military duty and absences for Holy Days (FBD LEGAL) are covered in a separate section of the catalog and the student handbook. These are the only types of absences that are considered excused by Texarkana College. Responsibility for work missed for any absence is placed on the student. Instructors are required to allow students to make up work missed if the absence is due to military duty or religious holy days when students follow the correct notification procedures. Instructors are not required to allow students to make up work for absences due to other reasons. Make-up policies are listed in each individual instructor's syllabus.

**MAXIMUM ALLOWABLE ABSENCES**

After official registration, the following number of unexcused absences will be the maximum allowable before a student may be dropped from the class. Mandated program certification requirements detailed for certain programs regarding the maximum allowable unexcused absences takes precedence over the following information.

**Academic Classes**

A COURSE THAT MEETS FOR THE FULL 16 WEEK SEMESTER	
Class or Lab Meets:	An instructor may withdraw a student from a course if absences exceed:
Once a week (Night classes or Friday classes)	2
Twice a week (MW or TR classes)	4
Three times a week (MWF or TRF classes)	6
Four times a week (MTWR classes)	8
	Three tardies count as one absence

**Make-up Policy:**

If a student misses on a presentation day, the student will not be allowed to do the presentation unless arrangements are made with the instructor. If the student is allowed to give the presentation late, ten points will be deducted. If a student misses on test day, the test will be placed in the Testing Center, and the student will

have two days to complete the test. Daily work cannot be made up. Deadlines will not be extended for MySkills Lab Assignments.

***ALL writing assignments must be completed to pass the course. If paragraphs or essays are turned in late, ten points will be deducted per day, even if the student is absent.***

***Failure to complete writing assignments can result in being dropped from the course.***

If a student is excused for a Texarkana College extracurricular activity, religious holiday, or military service, the student must receive prior approval from the Dean of Students and the instructor. Assignments must be completed prior to the excused absence.

### **Academic Dishonesty Policy/Academic Integrity Statement:**

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu>.

### **Disability Act Statement:**

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.

If a student has an accommodation letter from the Recruitment, Advisement, and Retention Department indicating that he or she has a disability that requires academic accommodations, the student should present the letter to the instructor so accommodations can be made. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.

### **Financial Aid:**

**Attention!** Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

### **Drop Date:**

The official drop date for the course is **Friday, Nov. 21**, which is the last date for the student to drop this course with a W. The professor may drop the student at any time during the semester.

### **TC Email:**

Students should check their TC Email account on a regular basis to check for general information sent from campus or instructors. Also, when emailing the instructor, the students should use the TC Email account.

**Student Support, Computer Access, Tutoring:  
Library**

M-Th 7:30 a.m. – 9 p.m.      F 7:30 a.m. – 4 p.m.    Sunday 2-9 p.m.

**Student Support Services (Tutoring) in library first floor**

M-W 8 a.m.-6 p.m.    R 8 a.m. – 9 p.m.      F 8 a.m. -4 p.m.

**Humanities Lab Room 225**

**Computer Access and English Success Coach Mary Harris**

M 9:30 – 11 a.m., 1-3 pm.    T 12:30 – 5:30 p.m.    R 11 a.m. – 3 p.m.

**Assignment Details**

***Assignment Headings***

The following information should be placed in the right corner of each assignment to be turned in: Name (First and last)

0042 (Class day/time )

Date

**Also, write the name of the chapter, assignment title, and page number on the page at the top.**

***Tests***

Four tests will be given over material covered in the textbook. Several chapters will be tested at one time, as indicated on the class schedule. Tests are a combination of multiple-choice and writing. Missed tests can be made up in the Testing Center. The Testing Center is located in the Business and Computer Technology Building. A student will have **two days** to make-up the missed test. After that time, the student will receive a zero for the test.

***ALL tests must be taken to pass the course. Failure to take tests can result in being dropped from the course.***

***Chapter and Class Activities***

Students will be assigned activities and reading practices from the textbook. These assignments will reinforce readings skills taught in the chapters. Also, these assignments will prepare students for testing. Some assignments will be completed during class, and some assignments will be given for homework. Students will be informed of assignments that will be taken for a grade.

***Journals***

Students will be assigned ten journal entries. Each entry should be at least one page in length. The journal will be a response to a reading in the textbook and will help students prepare for a writing assignment.

***Paragraphs***

Students will write two to four paragraphs using the following patterns: Description, Example, Definition, Compare and Contrast. Students will go through the writing process by prewriting, outlining, drafting, editing, and revising each paragraph. The process will be completed in and outside of class time. Two paragraphs will be graded at one time. The paragraphs will be graded for content, organization, development, grammar, and mechanics. The final paragraphs must be typed in a 14 point font and double spaced. The

document should include a header with the student's name, 0042, and date. Also, each paragraph should be titled.

### ***Essays***

Students will write three essays, including an Explanatory, Argumentative, and Research Essay. Students will go through the writing process by prewriting, outlining, drafting, editing, and revising each essay. The process will be completed in and outside of class time. The Research Essay will require research online. The essays will be graded for content, organization, development, grammar, and mechanics. The Research Essay will be graded for MLA documentation too. The final essays must be typed in a 14 point font and double spaced. With each essay, the student must turn in a cover page, outline, and rough draft. The cover page should include: Title, Name, 0042, Date.

***ALL writing assignments must be completed to pass the course. If paragraphs or essays are turned in late, ten points will be deducted per day. Failure to complete writing assignments can result in being dropped from the course.***

### **Communication**

Reports and grade sheets will be given to inform students of progress in the course. Students who fail to complete assignments and/or lab, have attendance problems, and have inappropriate classroom behavior will receive a warning. Reports and grade sheets will be provided starting with the third week of the semester. After a documented report, a student can be dropped from the course. A student who does not comply with the requirements of the course will receive an F.

### **Class Policies:**

- Always be prepared for class! Students should be prepared to turn in work, listen, and complete assignments. By having textbook and other supplies each class period, a student increases his or her ability to be successful in the course.
- Cell phones must be turned off and out of sight in the classroom. Cell phones may NEVER be out during testing. If an emergency situation exists please see the instructor.
- Students are not allowed to listen to music via headphones during class.
- Students are not allowed to use a laptop during class without permission from the instructor.
- Students are not allowed to bring children to class.
- There will be a zero tolerance policy for any behavior that is disruptive of classroom learning. This includes any vulgar language or rude behavior toward the instructor or other students in the class.
- Students should be respectful to the instructor and other students during class time. This includes not talking while the instructor is teaching and not walking around the classroom during class instruction. Also, students should not leave the classroom without permission.
- Only drinks with lids will be allowed in the classroom. Students may have a snack, not a meal, if eating it does not cause a classroom disruption.

If any of the above problems occur, a student may receive a warning or may be asked to leave the classroom and will receive an absence. The student will also be report to the Dean of Students, Mr. Robert Jones. Students can be dropped from the course for inappropriate classroom behavior.

Students in this course are held accountable to all policies and procedures outlined in the Texarkana College Student Catalog/Handbook.

**NOTE:** *The above guidelines are subject to amendment by the professor at any point during the semester. Students will be notified if any changes occur.*

Revised 08/07/14

I, \_\_\_\_\_, have read and understand the policies and procedures outlined in the course syllabus for English 0042 for Fall 2014.

Signature \_\_\_\_\_ Date \_\_\_\_\_

### **Personal Information**

Name

Birthday

Email

Telephone

Work – Job/Hours Weekly

Other Classes This Semester

Other Responsibilities (family, children)