



Course Name & No.: General Psychology 2301

Semester & Year: Master copy

Instructor Information

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Textbook Information: Psychology: An Exploration 2nd Ed. by Ciccarelli & White

ISBN: 10: 0-205-25641-4

13: 978-0-205-25641-9

Student Learning Outcomes for the Course:

- discuss in general terms the major concepts of general psychology.
- understand the connections between the mind and body.
- have general understanding of major personality theories and associated environmental factors
- understand the appropriate application of psychological principles in daily life
- to engage in creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information (critical thinking skills)
- to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities (social responsibility)
- demonstrate effective development, interpretation and expression of ideas through written, oral and visual communication (communication skills)

Student Requirements for Completion of the Course and Due Dates:

Students will complete chapter quizzes that will include 2 chapters per quiz, one term paper according to directions given and two chapter test (Midterm & Final). Students are allowed 1 make-up quiz given at the end of the semester during the final exam.

Student Assessment: All test grades, quizzes, attendance and the term paper are averaged together to yield a final grade.

Grading Scale:

A	90-100
B	89-80
C	79-70
D	69-60
F	59-0

**Attendance: 100 pts. - 10% each
absence; - 5% each tardy**

I will allow you to use notes on MOST of your chapter quizzes, and tests provided that they are your personal notes, and hand-written.

Class Schedule

Week	Month	Dates	Topic
Week 1			Introduction/ENROLLMENT VERIFICATION
Week 2			Chapter 1
Week 3			Chapter 3
Week 4			Chapter 4; Chapter 1&3 quiz
Week 5			Chapter 5
Week 6			Chapter 6; Chapter 4&5 quiz
Week 7			Midterm chapters 1, 3, 4, 5 & 6
Week 8			Chapter 8; Chapter 6&7 quiz
Week 9			Chapter 9
Week 10			Chapter 10; Chapter 8&9 quiz
Week 11			Chapter 11
Week 12			Chapter 12; chapter 10&11 quiz
Week 13			Chapter 13; 5 page paper due
Week 14			Chapter 13
Week 15			FINAL

Week 9			Chapter 8; Chapter 6&7 quiz
Week 10			Chapter 9
Week 11			Chapter 10; Chapter 8&9 quiz
Week 12			Chapter 11
Week 13			Chapter 12; chapter 10&11 quiz
Week 14			Chapter 13; 5 page paper due
Week 15			Chapter 13
Week 16			FINAL

ABSENTEE POLICY

Texarkana College's absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves the class before the class is over, he/she **may** be considered absent. Three tardies constitute one absence. It is the student's responsibility to check the syllabus for each instructor's tardy policy.

Faculty members **are not** obligated to provide opportunities for students to make-up missed assignments and tests as a result of a student's absence from class. The institution is not required to take attendance with the exception of workforce/vocational areas, where certification requirements require taking attendance.

A student should not stop attending a class without formally withdrawing from the course by the institutions published Last Day for Students to Drop. If a student stops attending class after the published Last Day for Students to Drop, the student **may** receive a grade of "F" in the class. The instructor will submit the last date of attendance for students receiving a grade of "F" or "W".

Withdrawal from a course(s) **may** affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

EXCUSED ABSENCES

A student's absence due to school trips and/or school business will not be counted against a student's allowable number of absences. Military duty and absences for Holy Days (FBD LEGAL) are covered in a separate section of the catalog and the student handbook. These are the only excused absences that are considered by Texarkana College. Responsibility for work missed for any absence is placed on the student. Instructors are required to allow students to make up work missed if the absence is due to military duty* or religious holy days when students follow the correct notification procedures.

Instructors are not required to allow students to make up work for absences due to other reasons. Make-up policies are listed in each individual instructor’s syllabus.

ONLINE COURSE ABSENCES

Absence in an **online course** is defined as the lack of an active post or submission within the course including discussion board posts, written assignments, and tests. This standard will be used to determine all absentee issues, including but not limited to, 12th Day Census Reports, last date of attendance, and involuntary withdrawal from a course due to absences. All online students must complete an Enrollment Verification activity within the first week of class (activity depends upon the professor); otherwise the professor **may** drop the student for not having attended. Students must complete at least one activity in their online class per week. Each week in which a student does not complete an activity will be counted as an absence.

MAXIMUM ALLOWABLE ABSENCES

After official registration, the following number of unexcused absences will be the maximum allowable before a student **may** be dropped from the class. Mandated program certification requirements detailed for certain programs regarding the maximum allowable unexcused absences takes precedence over the following information.

A COURSE THAT MEETS FOR THE FULL 16 WEEK SEMESTER	
Class or Lab Meets:	An instructor may withdraw a student from a course if absences exceed:
Once a week (Night classes or Friday classes)	2 Three tardies count as one absence

Academic Integrity Statement

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an “F”.

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu>.

Disability Act Statement:

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance. If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.

Financial Aid:

Attention! Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

5 Page Paper Requirements and Rubric

All papers must be typed, double-spaced and in 12 pt. Times New Roman font. Since this is a 5-part paper, I expect your paper to be divided into 5 parts – each with a separate heading. The heading of each section should be the actual question/statement, in bold print. Your answers should be in complete sentences, in essay format. The more you are able to explain your answers; the better off you will be, grade-wise. If you write a few sentences with little explanation of your thinking, your grade will suffer.

This paper will cover a psychological disorder that can be found in either chapter 12, on the internet, or in the DSM-IV-TR 5th ed. You may choose any topic you decide. Students are required to write one page per subtitle heading provided below.

1. **Overview of Psychological Disorder:** Give a complete history of the psychological disorder. What year was it discovered? Who discovered it? How did the disorder get its name?
2. **Causes, Symptoms & Treatment:** Provide the causes, symptoms, and treatments of the disorder. Provide both past and present treatment. Is this a disorder that is curable? Will the patient need only medication or talk therapy as well?
3. **DSM-IV-TR Information:** What does the DSM-IV-TR 5th ed. say about the psychological disorder?
4. **Research:** What research has been done on this disorder?
5. **Personal Reflection:** Provide your personal experience or thoughts on this disorder. What did you learn from this research? How do people with this disorder function in the world? What does a typical day in their life look like?

Grading Rubric

Grammatical errors – 1pt each (this includes spelling, punctuation, run-on sentences, unclear sentences, use of contractions, etc)

Spacing -1pt

Unaddressed subtitle – 50pts

Running head error – 1pt

Incomplete page – 10pts

Font errors – 10pts

For every day the paper is late after due date, there will be 10 points deducted from final grade!!