



Syllabus: United States History II DUAL CREDIT

Course Number: HIST 1302

Semester & Year: Spring 2016

Instructor Information

Name: Rob Howard - Email:

Rob.Howard@texarkanacollege.edu Conference period: Mon –
Fri, 2:40 -3:45

hours”

“Contact by email anytime for

Textbook Information

HIST2, VOL. 2 by Kevin M. Schultz ISBN-13: 9781111347611 (the first or
third edition HIST book will suffice as well)

Reliable online access needed to access Texarkana College
Online Web Site

Class Schedule: January 25, 2016 through May 12, 2016

Student Learning Outcomes for the Course

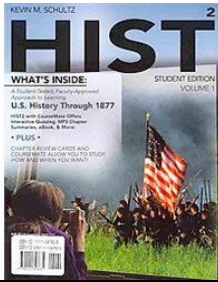
Learning Outcome #1: The student will describe major developments
in the Industrial Revolution. **Learning Outcome #2:** The student will
identify reasons for the Progressive Era. **Learning Outcome #3:** The
student will describe the change during the 1920s and how America
coped with the Great Depression.

Learning Outcome #4: The student will distinguish the causes and
major effects of World War II. **Learning Outcome #5:** The student will
point out the challenges confronting the government during the Cold
War.

Learning Outcome #6: The student will explain the causes and

conflicts of the Sixties. **Learning Outcome #7:** The student will recognize the significance of the Vietnam War and its affect on the nation.

Learning Outcome #8: The student will understand how the Reagan Era came into being. **Learning Outcome #9:** The student will describe America in the Information Age.



Learning Outcome #10: The student will analyze the effects of globalization on America.

Student Requirements for Completion of the Course and Due Dates

You are an adult learner and as such you are responsible for your own learning. No one else can be a "stand in" for you in the learning process. You will be held accountable for all assigned activities. I do not take late work or give extra credit. I will treat you like an adult, which gives you complete responsibility for this course.

If a situation arises that prevents the successful completion of this course, please note that it is each student's responsibility to formally withdraw from this course. If you fail to drop by the DROP DEADLINE, you could easily end up with an F in the course if you have quit working on your assignments. Do not forget that you need to pass this course in order to graduate from high school. If you see the need to drop the dual credit class, your high school would need to be offering a U.S. History class that they would allow you to transfer to in order to receive your credit.

This is a Dual Credit High School class. As long as you are enrolled in your particular high school, I will consider you enrolled in the class. *However, you must also be registered through Texarkana College for this class to count as college credit.* Also, should you drop out or transfer to another high school, it may be necessary for you to drop this class.

As your instructor, I commit to communicating openly and frequently with you about this class. I will maintain a professional, safe learning environment adhering to the policies of the college. You can expect a reply to communication, be it via e-mail, through online discussions, or within 24-48 business hours. If you post something on the weekend, it will probably be Monday before I respond. **Emailing me is the best way to reach me usually.**

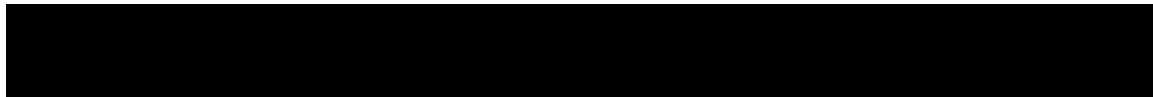
Due Dates are set in stone. They are not suggestions. A due date is not the first day you can complete an assignment, but the last possible date. If a situation could arise where you cannot complete an assignment on the due date, the best course of action is to complete it much earlier. In other words, do not wait until the last moment to complete an assignment.

Student Assessment and Grading Scale

Student assignments are worth a total of **800** points, broken down in the following: **A. Exams** worth **100** points each (exams are multiple choice from readings, ppt lectures,

and video assignments) and one FINAL EXAM worth **100** points. These tests are taken online, are timed, and may only be taken **once**.

B. Class discussion worth **100** points total. Each unit will have a forum style question. Points are awarded for thoughtful, original, and thorough responses. Note that spelling, grammar, and



etiquette matter greatly here. There are 5 required forums in the semester (not counting the attendance forums).

C. One research assignment worth **100** points. In higher education, reading, writing, and researching is often more important than memorizing for multiple choice tests. Therefore, this course provides you an opportunity to work on these skills now. This semester I am requiring a 3 page paper. I will provide a list of possible topics. The paper is due at mid-term. See the online section marked “research assignment” for further details.

Class Schedule

Grading scale: 720-800=A 640-719=B 560-639=C 480-559=D

Below 480=F

In the time allowed it is impossible to cover everything of importance in U.S. history for this period. However, in my judgment, the following topics stand out and will be closely examined: Industrialization, The Progressive Era; World War I; The Roaring Twenties and the Great Depression; World War II; The Cold War; The Sixties; The Seventies ; The Reagan Era, America in the Information Age.

Besides these topical studies, you are expected to read the assigned chapters because *many of the details will not be addressed* directly in ppt lectures. No reason exists for me to tell you what is in the assigned reading. Also, because we are part of a media culture, a quality documentary video series will accompany our course study. Here, we are not merely watching for information, but also working on our critical analysis and discernment skills.

Finally, to access your other abilities and further develop skills, the research paper will require additional reading, writing, and analytical expression beyond the knowledge and

comprehension level most multiple choice questions address.

UNIT & MATERIAL COVERED

DATES

Unit 1: Chapters 17, 18, 19

January 25 – Feb 19

Unit 2: Chapters 20, 21, 22

February 22 – March 18

Unit 3: Chapters 23, 24

March 21 - April 8

Research Assignment Due April 5

Unit 4: Chapters 25, 26

April 11 – April 22

Unit 5: Chapters 27, 28, 29, 30

April 25 – May 6

Final Exam

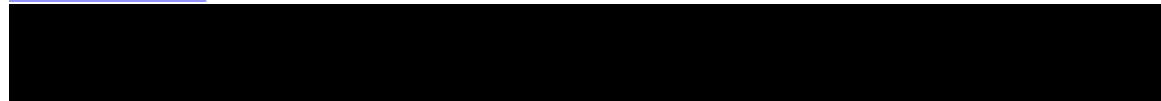
May 11, 12

Attendance Policy

Attendance is based on student's Last Day of Attendance in an "academic related activity" that can be documented. Therefore, I expect to see students engaged in the following regularly:

- Meaningful participation in forums
- Student initiating contact with a faculty member to ask a course- (related question via email or chat room.
- Tests and assignment submissions (**You must log in to your online class during the first (week of class.** Therefore, fill out the ONLINE ORIENTATION INFORMATION FORM before doing anything else in the class. This first week might be different than what I have scheduled depending on your high school's situation. We will make adjustments as needed in this regard. (**Make-up Policy (There is no late work or make-up for this course.** All assignments are submitted on a student-led or proctor-led schedule (depending on your high school's arrangement) within the framework created by the instructor. As long as assignments are completed/submitted before the deadline, students are free to work on a self-created pace or a schedule designated by your school proctor/teacher. (**Academic Integrity Statement** (Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of

Students. Proven violations of this nature will result in the student being dropped from the class with an “F”. (This policy applies campus wide, including TC Testing Center, as well as off- campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu>. **(Disability Act Statement:**



Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations..

Financial Aid:

Attention! Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.