



## TEXAS HIGH SCHOOL DUAL CREDIT

**Course Name:** Newspaper/Yearbook Editors II Dual Credit

**College Course Name & Number:** News Reporting COMM 2315

**Adjunct Instructor Information:**

Rebecca Potter

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**Proctor:**

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**Textbook:** *Writing and Reporting News: A Coaching Method*, Carole Rich

**Course Description:** News Reporting is a continuation of the aims and objectives of news gathering and writing with emphasis on advanced reporting techniques. This course focuses on advanced news-gathering and writing skills. It concentrates on the three-part process of producing news stories: discovering the news, reporting the news, and writing the news in different formats.

### Student Learning Outcomes

Upon successful completion of this course, students will:

1. Evaluate newsworthiness of information.
2. Demonstrate an understanding of story idea creation.
3. Comprehend the basic structure and format of a news story (lead, body, and conclusion).
4. Demonstrate an understanding of beat reporting and feature writing.
5. Demonstrate an understanding of multimedia journalism and alternative story forms.
6. Demonstrate an understanding of journalistic ethics.

### Publication Labs

All students enrolled in News Reporting must attend scheduled work nights in the journalism lab. During this time, students must work on journalism-related activities. At least four hours are required each grading period.

### Student Assessment

Assessment will be based on projects, such as yearbook spreads, newspaper pages and online stories. Students will also be assessed on cooperative learning as they work with other staff members on assignments and the ability to meet deadlines. Students are expected to follow AP Style and local publication style.

### Projects and Course Schedule

Assignments and projects will be specific to each publication. Students will be evaluated on their responsibilities for content according to each issue or deadline. The course schedule will follow the deadlines specific to each publication.

### Grading Scale

Grade	
A	90-100
B	80-89
C	79-70
D	60-69
F	59-below

Chapter 12: Online Journalism Chapter 13: Public Relations Writing	AP Stylebook; Coverage Ideas; Stories
Chapters 16: Multicultural Sensitivity Chapter 17: Profiles & Obituaries	AP Stylebook, Coverage Ideas; Stories
Chapter 18: Speeches/News Conferences & Meetings Chapter 19: Government & Statistical Stories	AP Stylebook, Coverage Ideas; Stories
Chapter 20: Crime & Punishment Chapter 21: Disasters, Weather & Tragedies	AP Stylebook, Coverage Ideas; Stories
Chapter 22: Media Jobs & Internships	AP Stylebook, Coverage Ideas; Stories; Project
Chapter 14: Media Law Chapter 15: Media Ethics	Project work

### Attendance Policy:

Students will follow the attendance policy of Texarkana ISD. However, students can be dropped or may not receive credit for Dual Credit classes for excessive absences and still be enrolled in the high school class.

**Make-up Policy:**

Students will follow the make-up policy outlined in the Texas High School student handbook for dual credit classes. Late work is subject to penalty.

**Academic Dishonesty Policy: Academic Integrity Statement**

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at

<https://texarkanacollege.edu>.

**Disability Act Statement:**

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.

If a student has an accommodation letter from the Recruitment, Advisement, and Retention Department indicating that he or she has a disability that requires academic accommodations, the student should present the letter to the instructor so accommodations can be made. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make accommodations.

**Financial Aid:**

**Attention!** Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

**TC Email:**

Students should check their TC Email account on a regular basis to check for general information sent from campus or instructors. Also, when emailing the instructor, the students should use the TC Email account.

**NOTE:** The above guidelines are subject to amendment by the instructor at any point during the semester.

**COVID Statement – Alternate Operations during Campus Closure:**

In the event of an emergency or announced campus closure due to a natural disaster or pandemic, Texarkana College may need to move to altered operations and course delivery methods. During this time, Texarkana College may opt to continue delivery of instruction through methods that include but are not limited to: online learning management system (Jenzabar or Moodle), online conferencing through TEAMS, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor Texarkana College's website, ([www.texarkanacollege.edu](http://www.texarkanacollege.edu)) for instructions about continuing courses remotely, instructor email notifications

on the method of delivery and course-specific communication, and Texarkana College email notifications for important general information.

**NOTE:** The above guidelines are subject to amendment by the instructor at any point during the semester.