

Texarkana College

Syllabus: Lifespan Psychology

Course Number: Psyc 2314

Semester and Year: Spring 2014

Instructor Information: Helen Frazier, MA

Office Hours: By Appointment

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Textbook: *Discovering the Lifespan 2nd Edition* by Robert Feldman REQUIRED

ISBN 13:978—0-205-23388-5

www.pearsonhighered.com

Student Learning Objective Outcomes for Course:

- *Discuss and apply basic general concepts of lifespan psychology to life situations/simulations.
- *Understand the general connections between mind and body
- *Discuss in general terms the major developmental theories and associated environmental factors
- *Understand the appropriate applications of psychological principles in daily life
- *Develop personal awareness, including awareness of values and character, as well as current and future goals
- *Be able to use technology to further understand psychology

Student Requirements for Completion of the Course:

- *You must have a text book.**
- *Attend class and be on time-no one admitted 10 min after class begins
- *Bring book, scantron, #2 pencil, and paper to class

- *If absent, find out what was covered in class-find a class buddy
- *Use an active college email address
- *Turn in all work on time
- *No cell phone usage- you will be asked to leave
- * SHOW RESPECT TO EVERYONE AND TO YOURSELF WHILE IN THIS CLASS

Student Assessment

- * Approximately one chapter will be covered per week
- *Student assessment given at the end of each chapter
- *Assessment may be in the form of a true/false, multiple choice, short discussion or fill in the blank test
- *All tests will have equal weight
- *NO MAKE UP TESTS GIVEN, HOWEVER THE 2 LOWEST GRADES WILL BE DROPPED. NO LATE WORK ACCEPTED
- *All exams will be taken in the testing center. They must be completed 1 hour before the next class session.
- *Research paper on assigned topic will be due the 1st week in May. This will carry the weight of 3 tests. (2 grades for paper, 1 for oral presentation)
- *Class participation
- ***IF YOU HAVE A PROBLEM TALK TO ME**

Grading Scale

90-100=A

80-89=B

75-79=C

70-74=D

69 and below=F

This syllabus is subject to change at the discretion of the professor.

Academic Dishonesty Policy: Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".

This policy applies campus wide, including TC Testing Center, as well as off campus classrooms or lab sites, including dual credit campuses. This information can be found in the Student Handbook at

[https://texarkanacollege.edu/PDFfiles/Current Students/studenthandbook.pdf](https://texarkanacollege.edu/PDFfiles/Current%20Students/studenthandbook.pdf)

Disability Act Statement: Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact the Recruitment, Advisement and Retention Department at 903-823-3283 or the office in the Administration building for personal assistance.

If you have an accommodation letter from their office indicating you have a disability which requires academic accommodations, please present this to me so we can discuss the accommodations that you might need for this class. *It is best if you request these changes prior to the beginning of classes so there is ample time to make the accommodations.*

Maximum Allowable Absences: After official registration, the following number of unexcused absences will be the maximum allowable before a student may be dropped from the class. Mandated program certification requirements detailed for certain programs regarding the maximum allowable unexcused absences takes precedence over the following information: **For a class which meets once a week, an instructor may withdraw a student from a course if absences exceed 2. For a class which meets 2 times a week, an instructor may withdraw a student from a course if absences exceed 4. Three tardies count as one absence.**

Absentee Policy: Texarkana College's absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves before the class is over, he/she may be considered absent.

Faculty members are not obligated to provide opportunities for students to make-up missed assignments and tests as result of a student's absence from class. Experience demonstrates that regular attendance enhances academic success. Students are expected to attend scheduled class sessions.

A student should not stop attending a class without formally withdrawing from the course by the institution's published Last Day for Students to Drop. (I advise you to talk to your instructor before you drop). If a student stops attending class after the published Last Day for Students to Drop, the student may receive a grade of "F" for the class. The instructor will submit the last day of attendance for students receiving a grade of "D" or "F".

Withdrawal from a course(s) may affect a student's current or future financial aid eligibility. Students should consult the Financial Aid office to learn the consequences.

Excused Absences: A student's absences due to TC related trips or business will not be counted against the student's allowable number of absences. Military duty and absences for Holy Days (FBD Legal) are covered by a separate section of the handbook and the catalogue. These are the only excused absences that are considered by Texarkana College. Responsibility for work missed for any absence is placed on the student. Instructors are required to allow students to make up work missed if the absence is due to military duty or religious holy day when students follow the correct notification procedures. Instructors are not required to allow students to make up work for absences due to other reasons.

Financial Aid: ATTENTION!!!! Dropping this class may affect your funding in a negative way. You could owe money to the college and/or to the federal government. Please check with the financial aid office before making a decision.

IMPORTANT NOTE

We care about you and want every student to succeed. We are here for you, to help you, but we cannot and will not do it for you.

REMEMBER: YES YOU CAN, BUT IT WILL TAKE WORK

Attitude counts. It is 99.9% of everything

Ask questions, if you do not understand

Course Schedule:

Week of Jan. 21- Introduction to class. Begin Chapters 1 and 2.

Week of Jan. 27- Complete Chapter 2. Watch films concerning prenatal development. Test over chapters 1 and 2

Week of February 3- Discuss Chapter 3. Watch film over 1st yr of development. Test over Chapter 3. Hand out information and discuss information concerning research paper.

Week of Feb. 10-Discuss chapter 4. Watch film over preschool development. Test over Chapter 4.

Week of Feb 17- Discuss chapter 5. Have speaker to discuss special education.

Week of Feb. 24- Continue discussion of chapter 5. Test over Chapter 5. Discuss research paper questions and problems.

Week of March 3- Discuss chapter 6. Watch films Sex Unknown and XYYY. Test over Chapter 6.

Week of March 10- SPRING BREAK

Week of March 17- Discuss chapter 7. Watch film over love, marriage and divorce.

Week of March 24-Continue discussion of chapter 7. Test over chapter 7.

Week of March 31- Discuss chapter 8. Guest speaker.

Week of April 7- Continue discussion of chapter 8. Test over chapter 8. Discuss problems or question with research paper.

Week of April 14-Discuss chapter 9. Watch films about Alzheimer's and Aging Brain

Week of April 21- Continue discussion over chapter 9. Test over chapter 9.

Week of April 28-Discuss chapter 10. Watch film Deathing. Test over chapter 10.

Week of May 5-Hand in and discuss research paper. Discuss final exam.

Week of May 12-Final Exam

