**Syllabus:** United States History I
**Course Number:** HIST 1301HK

**Instructor Information**

 Name: Robert Howard
 Room: 20
 Hooks ISD Telephone: 903-547-2568
 E-mail: howardr@hooksisd.net
 Conference Hours: 2:40—3:45

**Textbook Information**

*The American Journey*, Volume I (to A.D. 1877), 5th edition, Prentice-Hall Publishers, 2010. ISBN 0205010571.

**Student Learning Outcomes for the Course**

1. The student will be able to describe major developments in Native American culture.
2. The student will identify reasons for European exploration and contact.
3. The student will be able to explain the characteristics of colonial culture.
4. The student will be able to distinguish the causes and effects of the American Revolution.
5. The student will be able to point out the challenges confronting the government and its leaders in the early years of the Republic.
6. The student will be able to explain the fundamentals of Jeffersonian and Jacksonian democracy.
7. The student will recognize the significance of the Industrial Revolution to the development of America.
8. The student will understand how political, economic, and social factors led to the growth of sectionalism and to the Civil War.
9. The student will describe the course of the Civil War and identify its outcomes.
10. The student will analyze the effects of Reconstruction on the political, economic, and social life of the nation.

**Student Requirements for Completion of the Course**

Students are responsible for taking the following:

 Chapter tests (weekly)

 Puzzles (weekly)

 Chapter Reviews (weekly)

 Other worksheets or projects (occasionally)

 Post Test

 Attend class lectures

**Student Assessment**

**Your semester grade is determined as follows:**

1. **16 Chapter tests count 1 grade each**
2. **16 Chapter Puzzles count .25 to .33 grade each**
3. **16 Comprehensive Reviews count .40 grade each**
4. **Various worksheets assigned will vary according to difficulty .20 to .33 grade each**
5. **1 Final exam constitutes 1 grade.**

**Grading Scale**

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| --- | --- |
| **Grade**  |  |
| **A** | 90-100 |
| **B** | 80-89 |
| **C** | 70-79 |
| **D** | 60-69 |
| **F** | 59-below |

**Class Schedule**

Fourth Period – 1:10 to 2:40

Seventh Period – 1:10 – 2:40

Tests are given usually on Thursday and Friday of each week. Occasionally we may get off that schedule but it seems to work best for this course.

**Attendance Policy**

It is important that you attend class on both lecture and test days. We are covering a lot of material and it takes time for your brain to process what we have covered each week. If you are not here, you did not get additional information that may prove important to you and your grade.

**However, you must officially drop yourself from this class after accruing 6 unexcused absences or 4 missed tests. If you do not do this, you will receive an F for the course. College Policy.**

**Make-up Policy**

My policy for making up tests is that I will give you one week from the date the test is scheduled to get the test taken. If you let that week lapse without taking the test, you have a zero.

**Academic Integrity Statement**

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, col­lusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an “F”.

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu>.

**Disability Act Statement:**

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.

**Financial Aid:**

**Attention!** Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

**Class Rules:**

 Be in your seat ready to work when the bell rings.

 Students will stay on task until time to quit.

 No food or drink is allowed in the classroom.

 Show respect for other students and the teacher at all times.

 Cell phones shall not be seen or heard except with teacher permission.

 Students will do their own work unless otherwise instructed. Cheating will result in a

 zero.

 Students must not disturb others.