



CDEC 1319N.01 Child Guidance
Spring 2022
Course Syllabus

Instructor: Linda Jennings
Contact: linda.jennings@texarkanacollege.edu
(903)293-4590
Course Time: WEB-based
Wednesday 6:00pm-8:50pm
Required Text: Positive Child Guidance 8th Edition
By Darla Ferris Miller
ISBN -13: 978-1-305-08899-3

Catalog Description: An exploration of common behavior problems of young children in an early childhood setting. Emphasis on positive guidance techniques for effective behavior management. Practical applications through direct participation in an early childhood setting.

Learning Outcomes: Students will learn a comprehensive plan for guidance through the ideas of developmentally appropriate practices. Students will exhibit an understanding of how to prepare for positive guidance, value the uniqueness of each child, prevent behavior problems and use positive interventions.

Items Needed: Book, Computer, Microsoft team, and MyTC.



Attendance and Absences: Due to the COVID-19 pandemic, the attendance and absences policy will be different for this semester. If you are running a fever or feel sick, please let me know by email before class. The lectures are recorded and posted on TEAMS. This will allow you to review the missed lecture and assignment. Please try to attend class as much as possible. Interacting and sharing ideas with one another is an excellent way to learn. You will be allowed 2 absences. On the 3rd absence, we will discuss the situation. On the 4th absence, you are dropped from the course.

A student should not stop attending a class without formally withdrawing from the course. If a student stops attending class after the published last day for students to drop, the student **may** receive a grade of "F" in the class. The instructor will submit the last date of attendance for students receiving a grade of "F" or "W". Withdrawal from a course(s) **may** affect a student's current or future financial aid eligibility. You may owe money to the college and/or Federal Government. Students should consult the Financial Aid Office to learn both short- and long-term consequences of a withdrawal.

Assignments: Assignments consist of chats, essays, videos, questionnaires, projects, etc... The assignments must be completed within the allotted dates.

Unit Tests: Three-unit tests will be given in the Testing Center. It is your responsibility to check the Testing Center hours. The test dates are listed on the schedule. The test will be multiple choice and true/false. You will need scantron sheets and pencils for the tests. Questions are from the class discussions, review, online assignment, and notes. Test not taken during allotted time **cannot** be made up. The grade is a zero. **NO make-up TESTS!!!!**

Comprehensive Final Exam: The final exam will be given in the classroom on the last day of class. The exam date is listed on the schedule. The exam will be multiple choice, essay and true/false. Questions will come from class discussions, homework, and notes. The final must be taken on the allotted day and time. The exam **cannot** be given before or after the date listed. Exams missed are given a grade of a zero.

Student Assessment:

Grading Scale	Assignments	Number of Activities	Total points
630-700= A	Homework	4 assignments at 50 points each	200
560-629= B	Unit Tests	3 Unit Tests at 100 points each	300
490-559=C	Final Exam	1 Final Exam	200
420-489=D	Total Possible Points		700

Grades are posted on myTC.


Academic Integrity: Academic honesty is expected of students enrolled in this course. Cheating and plagiarism of any form will be reported to the college and may be grounds for failing the course.

Disability Act Statement: Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Admissions at 903.832.3283, or go by the Recruitment, Advisement and Retention Department located at the Administration building for personal assistance. If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class.



Class Schedule:

January 19	Introduction to course
January 26- February 9 Historical Theories and Reasoning for Guidance	Ch. 2 Historical Perspectives and Guidance Theories Ch. 1 Why Guidance Matters Assignment #1: Spoiled Child, Myth or Reality? Chat Unit 1 Test (Ch.1 and Ch.2) 2/10 to 2/20
February 16- March 23 Understanding and Preventing Behavior Problems	Ch. 3 Understanding Children’s Behavior 5 Common Mistakes when talking with Preschool Children Video Ch. 9 Fundamental Causes of Positive and Negative Behavior Assignment #2: Strategies to Calm an Upset Child Project Ch. 11 Mistaken Goals, Motivation, and Mindfulness Ch. 4 How to Observe Children Assignment #3: Observation Strategy Questionnaire Unit 2 Test (CH.3, Ch.9 and Ch.11) 3/24 to 4/3
March 30- April 20 Positive Interventions	Ch. 10 Effective Guidance Interventions Assignment Ch10: Building Inner Self Control Video

	<p>Ch. 7 Designing Developmentally Appropriate Environments Inside and Out Assignment #4: Nurturing the Environment Video</p> <p>Ch. 8 Building relationships through Positive Communication</p> <p>Unit 3 Test (Ch. 7, Ch. 8 and Ch. 10) 4/21 to 5/1</p>
April 17	Final Review
May 4	<p>Comprehensive Final Exam</p> 

****This syllabus is subject to change during the semester. All changes will be announced in class****

You made it

