

Syllabus: United States History

Course Number: HIST 1302

Semester & Year: Spring 2022

Instructor Information:

Name: Emily R. Szymanski

Office: PGHS 301

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Office Hours: M-F 7:45-8:55 and by appointment

Textbooks and Reading Information:

U.S. History by Corbett, et. al.

Available from [OpenStaxx-www.openstax.org/details/books/us-history](https://www.openstax.org/details/books/us-history)

I recommend downloading a pdf copy of the text to your device. It is free. OR, there is an OpenStax app as well

Additional readings provided in class throughout the course

Supplies for Class:

3 or 5 Subject spiral notebook

Folder/Binder (to keep up with handouts)

Loose-Leaf notebook paper

Pens

Chromebook

Student Learning Outcomes for Course:

- The student will be able to create an argument through the use of historical evidence.
- The student will analyze and interpret primary and secondary sources.
- The student will analyze the effects of Reconstruction on the political, economic, and social life of the nation.
- The student will describe westward expansion.
- The student will understand the emergence of the United States as a world power between 1898-1920.
- The student will be able to explain the effects of industrialization on the political, economic, and social life of the United States
- The student will describe the advance of the reform movements (Populism, Progressivism) and their successes and failures.
- The student will identify the major causes of World War I and America's involvement in that conflict.
- The student will identify the major events of the 1920s and 1930s and assess their influence on the country.
- The student will identify the major causes of World War II and America's involvement

in that conflict.

- The student will recognize the major social developments of the mid to late 20th century, such as Civil Rights, Feminism, etc.
- The student will recognize the major political and military developments of the mid to late 20th century such as the Cold War, Vietnam, etc.
- The student will know the definition of specific terms when used in their historical context..

Student Requirements for Completion of Course:

Students are responsible for the following:

- Unit Exams (multiple choice and essay question)
- Final Exam
- Class Discussion and Participation
- Reflection Papers
- Reading Quizzes
- DBQ

Grading Scale:

GRADE	
A	90-100
B	80-89
C	70-79
D	60-69
F	59-Below

**Please be reminded of the following:

This course is Dual Credit at PGHS and TC. This syllabus represents the course expectations and grading scale for Texarkana College.

Student Assessments:

A student's semester grade is calculated as the following:

- 45% First Nine Weeks
- 45% Second Nine Weeks
- 10% Semester Final Exam

Class Schedule:

Each student will receive a calendar of topics and assignments at the beginning of each grading period. This calendar will contain all assignments and their due dates, in order to keep students apprised of coming assignments, as well as to inform students what they may have missed due



to absence. Should there be any need for changes to the assignment calendar, that information will be communicated directly to the students in class, as well as posted online.

Responsibilities and Policies:

Student Responsibilities

- You are taking a college level course as an adult learner and as such you are responsible for your own learning.
- Academic Integrity is an expectation in all Texarkana College classes. Plagiarism, cheating, and collusion are prohibited at Texarkana College. Plagiarism is defined as passing off another person's work as your own. Students who fail to observe these standards are subject to disciplinary action. TC has a strong policy on Academic Misconduct which is published in the TC catalog. This policy applies campus wide, including TC Testing Center, as well as off campus classroom or lab sites. If you are caught cheating in this class, you will be dropped with an "F". You may find this policy along with other vital information in the TC Student handbook available online by clicking on this link: [TC Student Handbook](#)

Withdrawal Policy

- If a situation arises that prevents the successful completion of this course, please note that it is each student's responsibility to formally withdraw from this course through the Admissions Office at TC.
- The last day for a student initiated drop is **April 15, 2022**.

Academic Integrity Statement

- Scholastic dishonesty, including but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".
- This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the student handbook at <https://texarkanacollege.edu>

Disability Act Statement

- Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Larry Andrews at 903.823.3349, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.
- If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. *It is best to request these changes at the beginning if not before the start of class* so that there is ample time to make accommodations.