

US History 1301.31 Course Syllabus  
Fall 2019– Gail Dorgan

This course surveys American history from European discovery through Reconstruction.

**Textbook:**

The following book(s) is/are required for the course:

The American Journey: Volume One (7<sup>th</sup> Edition) – Pearson, Prentice Hall Pub  
The American Pageant: A History of the Republic (12<sup>th</sup> Edition) – LK Only

This course will have exams at the end of every two (2) chapters, with a final exam which will cover the entire course. A mandatory two (2) page journal entry for each chapter is due on the date the chapter is tested. Each week students will be tested over one of the following historical events/terms/facts: Amendments 1 – 10, Landmark Supreme Court Cases, New Deal Programs, Major Historical Eras, STAAR People 1 – 36, Major Wars and Their Causes, Amendments 1 – 27, Constitutional Terms and Facts, and STAAR People 36 – 72. There will also be a research assignment. Please bring your study guides (found online under the resources tab) with you each week as you will need them in class and as a review for each test. Attendance in class is mandatory and the absentee policy as described in TC's (or Linden-Kildare's) attendance policy will be strictly enforced. Should you miss a class, it is your responsibility to contact (prior to the next class meeting) the instructor regarding all work missed. Late work will be accepted per LKCISD policy.

**Contact Information:**

I can be contacted at (903) 756-5314 ext. 4125. My e-mail address is [gail.dorgan@texarkanacollege.edu](mailto:gail.dorgan@texarkanacollege.edu) or [gdorgan@lkcisd.net](mailto:gdorgan@lkcisd.net)

**Purpose and goal of the course:**

The purpose of the course is to provide students with a broad survey of the most historically significant people, places, events, dates, and concepts related to the history of the United States of America from its discovery to 1865.

**Goals:**

1. To teach the students an understanding of the basic principles of the history of the United States.
2. To teach students to understand and evaluate written historical text.
3. To teach students to use historical data to support and argument or a position.
4. To teach students the historical importance of people, places, events, dates, and concepts in the United States.
5. To teach students resources available in college (high school and community) library and the use of those sources in a formal research paper.

**Performance/Learning Objectives**

The student will:

1. Master a broad body of knowledge in the history of the United States from 1865 to present.
2. Demonstrate an understanding of historical chronology.
3. Interpret and apply data from original documents, including cartoon, graphs, letters, etc.

4. Effectively use analytical skills of evaluation, cause and effect compare and contrast.

### Major Course Topics

The student will study as many topics related to the history of the United States from its founding to 1865 as time permits.

1. Worlds Apart
2. Transplantation, 1600 - 1685
3. A Meeting of Cultures
4. English Colonies in an Age of Empire
5. Imperial Breakdown, 1763 – 1774
6. The War for Independence, 1774 – 1783
7. The First Republic, 1776 – 1789
8. A New Republic and the Rise of Parties, 1789 – 1800
9. The Triumph and Collapse of Jeffersonian Republicanism, 1800 – 1824
10. The Jacksonian Era, 1824 – 1845
11. Slavery and the Old South, 1800 – 1860
12. The Market Revolution and Social Reform, 1815 – 1850
13. The Way West, 1815 – 1850
14. The Politics of Sectionalism, 1846 – 1861
15. Battle Cries and Freedom Songs: The Civil War, 1861 – 1865
16. Reconstruction, 1865 - 1877

### Critical Thinking

Students will read essays, articles, etc. regarding the history of the United States and evaluate the historical accuracy of the information. Students will also write journal topics for each chapter covered, essays and/or a research paper on a historical topic in relationship to the concept being studied at that time.

### Writing across the Curriculum

Students will employ the skills they have learned in other areas in their writing assignments. The topics of the essays will relate to a variety of subjects as they apply to the concept being taught.

### Tentative Class schedule:

Week	Chapter	Assignment
Week 1: August 15 – 16		Class introduction; handouts, schedules, and journal topics
Week 2: Aug 19 - 23	1	Pre-test; class intro; STAAR study guides for weekly quizzes EVERY THURSDAY; journal topics

<b>Amendments 1 – 10 Quiz</b>		for semester, research topics & requirements
<b>Week 2:</b> <b>Aug 26 – 30</b>  <b>Supreme Court Cases Quiz</b>  <b>Chapters 1 &amp; 2 Test</b>  <b>Chapters 1 &amp; 2 Journals due</b>	2	Study guides; journals; Ch. 1 & 2 Major Test
<b>Week 3:</b> <b>Sept 3 – 6</b>  <b>New Deal Programs Quiz</b>  <b>New Deals Program Report</b>	3	Study guides, New Deals Program quiz, report on a New Deals Program
<b>Week 4:</b> <b>Sept 9 – 13</b>  <b>Chapter 3 &amp; 4 Test</b>  <b>Chapter 3 &amp; 4 journals due</b>  <b>Major Eras Quiz</b>	4	Study guides, Chapter 3 & 4 Test, Chapter 3 & 4 journals, Major Eras quiz
<b>Week 5:</b> <b>Sept 16 – 20</b>  <b>STAAR People 1 – 36 quiz</b>  <b>STAAR People 1 – 36 report</b>	5	Study guides, STAAR People 1 – 36; STAAR People report
<b>Week 6:</b> <b>Sept 23 – 27</b>  <b>Chapter 5 &amp; 6 Test</b>  <b>Chapter 5 &amp; 6 Journals due</b>  <b>Wars and Their Causes quiz</b>	6	Study guides, Chapter 5 & 6 test, Chapter 5 & 6 journals; Wars and Their, Causes quiz
<b>Week 7:</b> <b>Oct. 1 – 4</b>  <b>Amendments 1 – 27 quiz</b>	7	Study guides, Amendments 1 – 27 quiz, Amendments 1 – 27 report

<b>Amendments Report</b>		
<b>Week 8: Oct 7 – 11</b>	8	Study guides, Chapter 7 & 8 Test, Chapter 7 & 8 journals; Constitutional Terms and Facts quiz
<b>Chapter 7 &amp; 8 Test</b>		
<b>Chapter 7 &amp; 8 journals</b>		
<b>Constitutional Terms and Facts quiz</b>		
<b>Week 9: Oct 15 – 18</b>	9	Study guides, STAAR People 37 – 72 report; Veterans Day Project requirements; STAAR Benchmark #1
<b>STAAR People 37 – 72 quiz</b>		
<b>STAAR People 37 – 72 report</b>		
<b>Week 10: Oct. 22 – 25</b>	10	Study guides, Chapter 9 & 10 test, Chapter 9 & 10 journals, Amendments 1- 10 quiz
<b>Chapter 9 &amp; 10 Test</b>		
<b>Chapter 9 &amp; 10 journals</b>		
<b>Amendments 1 – 10 quiz</b>		
<b>Week 11: Oct 28 – Nov 1</b>	11	Study guides, Supreme Court Cases quiz, Supreme Court Cases report and presentation; Veterans Day Poster and Report Due
<b>Supreme Court Cases quiz</b>		
<b>Supreme Court Cases Report</b>		
<b>Veterans Day Poster and Report Due</b>		
<b>Week 12: Nov 4 – 8</b>	12	Study guides; Ch. 11 & 12 test; Ch. 11 & 12 journals; New Deal Programs quiz
<b>Chapter 11 &amp; 12 Test</b>		
<b>Chapter 11 &amp; 12 journals due</b>		

<b>New Deal Programs quiz</b>		
<b>Week 13:</b> <b>Nov 12 – 15</b> <b>(Nov 11 is Veterans Day)</b>  <b>Major Eras quiz</b>  <b>Major Eras report</b>	13	Study guides, Major Eras quiz,
<b>Week 14:</b> <b>Nov 18 – 22</b>  <b>Ch. 13 &amp; 14 Test</b>  <b>Ch. 13 &amp; 14 Journal</b>  <b>STAAR 1 – 36 People quiz</b>  <b>STAAR 1 – 36 People Report</b>	14	Study guides, Ch. 13 & 14 test; Ch. 13 & 14 journals; STAAR People 1 – 36 quiz; STAAR People 1 – 36 report
<b>Week 15:</b> <b>Dec 2 – 5</b>  <b>Wars and Their Causes Quiz</b>  <b>Research Paper Due</b>	15	Study guides; Wars and Their Causes quiz; Research Paper Due; STAAR Benchmark #2
<b>Week 16:</b> <b>Dec 9 – 13</b>  <b>Ch. 15 &amp; 16 Test</b>  <b>Ch. 15 &amp; 16 Journals</b>  <b>Amendments 1 – 27 quiz</b>  <b>Amendments 1 – 27 report</b>	16	Study guides; Ch. 15 & 16 Test; Ch. 15 & 16 journals; Amendments 1 – 27 report; Amendments 1 – 27 quiz
<b>Week 17:</b> <b>Dec 16 – 20</b>  <b>Semester Final</b>	<b>Post – test</b>  <b>SEMESTER FINAL</b>	<b>Post-test; SEMESTER FINAL REVIEW &amp; TEST</b>

The course will be graded based on the following criteria:

Tests will count as 50 % of the semester grade, Quizzes, Research Papers, projects and daily assignments will count as 50% of the semester grade. The grading scale is as follows: 90 – 100 = A; 80 - 89 = B, 70 – 79 = C, 60 – 69 = D, below 60 =F.

The two (1) lowest daily grades will be dropped in accordance to the LKCISD grading policy as outlined in the 2019 – 2020 Student Handbook. A minimum of four tests and 10 daily grades will be taken each 9 weeks grading period. Weekly quizzes, journals, and chapter tests will count as test grades and will **NOT** be dropped.

The course syllabus is a general plan for the course; deviations announced to the class by the instructor may be necessary.

**No late work will be accepted. If you are absent on a test day, it is to be taken before the start of the next scheduled class meeting time.**

### **CIVIL RIGHTS**

In compliance with Title VI of the Civil Rights Act of 1964 (P.L.88-352), Title IX of the Education Amendments of 1972 (P.L. 92-318). and the Age Discrimination Act of 1978 (P.L. 92-256), Texarkana College does not discriminate on the basis of race, gender, religion, disability, age, veteran status, nationality, sexual orientation, or ethnicity in provisions of educational opportunities or employment opportunities or benefits.

*TC does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Human Resources Director, 2500 N. Robison Rd., Texarkana, TX, 75599, (903) 823-3017, [human.resources@texarkanacollege.edu](mailto:human.resources@texarkanacollege.edu)*

### **RIGHTS OF INDIVIDUALS WITH DISABILITIES**

Linden-Kildare CISD and Texarkana College comply with Section 504 of the Rehabilitation Act of 1973 (P.L. 93- 112) and with the Americans with Disabilities Act of 1990 and does not discriminate on the basis of a disability in the operation of its educational programs or in its admission and employment practices. Linden-Kildare CISD and Texarkana College are dedicated to providing the least restrictive learning environment for all students. The school and college promotes equity in academic access through the implementation of reasonable accommodations as required by the Vocational Rehabilitation Act of 1973, Title V, Section 504 and the Americans with Disabilities Act of 1990 (ADA) which will enable students with disabilities to participate in and benefit from all post-secondary educational programs and activities. Special emphasis will continue to be placed on correcting conditions which may inadvertently discriminate against any individual with a disability. For further information and assistance, contact the Linden-Kildare High School Counselor or (Texarkana College Students) Dr. Ron Bright in the Counseling and Advising Center at 903-832-5565 ext. 3246.

### **Cell Phones and other electronic devices:**

Per LKCISD and Texarkana College rules, cell phones and beepers must be turned off and not visible in the class unless an emergency situation exists. This situation must be discussed with the instructor prior to class. If a student is caught using or looking at information on mobile device, the phone must be turned over to the instructor who is mandated to turn it over to the campus administration. See the LKCISD handbook policy for retrieval of a confiscated cell phone. If a cell phone or other electronic device is visible during an exam, the student will receive a grade of zero on the exam and will not be allowed to make up the exam.

### **Attendance Policy:**

Students need to attend class and participate in important class discussions, instructions, and information. If a student misses more than four days for TTH/MW classes or two days for night or summer classes, he/she will be dropped from the class. If a student is dropped from class, the last date of attendance will be recorded and sent to the Admissions Office. If a student is dropped, he/she may be responsible for paying back money received from grants or scholarships. Students also need to arrive to class on time. Students entering class ten minutes after the class has begun will be counted tardy. Three tardies will count as one absence.

Dual Credit students will adhere to the attendance policy as set forth by Linden-Kildare CISD AND Texarkana College.

### **Drop Date:**

The official drop date for the course is **Friday, Nov. 15, 2019**, which is the last date for the student to drop this course with a W and/or the last date for the instructor to drop a student with a "W". It is the responsibility of the student to drop this course due to grades.

### **Make-up Policy:**

If the student is absent, it is the student's responsibility to make arrangements to complete the assignments within one day of the absence; however, if a student misses on a day that an essay is due, the student is still responsible for turning the essay in on time. **No late work will be accepted.**

If a student is excused for a Linden-Kildare or Texarkana College extra-curricular activity, religious holiday, or military service, the student must receive prior approval from the Linden-Kildare High School principal, the Texarkana College Dean of Students and the instructor. Assignments must be completed prior to the excused absence.

The Linden-Kildare CISD testing policy will be followed for any student who misses an exam or needs to retest. Refer to the LK CISD Student Handbook for specifics on the policy.

### **Academic Dishonesty Policy: Academic Integrity Statement**

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Linden-Kildare High School Principal or the Texarkana College Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F".

This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu>.

**Disability Act Statement:**

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. For Texarkana College Students, please contact Larry Andrews at 903.823.3283, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance. Linden-Kildare High School students are to contact the counselor's office at the high school.

If a student has an accommodation letter from the Recruitment, Advisement, and Retention Department indicating that he or she has a disability that requires academic accommodations, the student should present the letter to the instructor so accommodations can be made. *It is best to request these changes at the beginning if not before the start of class* so there is ample time to make the accommodations.

**Financial Aid:**

**Attention!** Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

**Viewing Grades:**

Grades are available via an online grade book- Engrade ([www.engage.com/students](http://www.engage.com/students)) - Student grades are posted throughout the semester; Students will receive information about accessing grades by the third week of class.

Linden-Kildare Dual Credit students' grades are available by going to the school's webpage and accessing the student's account. For questions, contact the counselor's office.

**TC Email:**

Students should check their TC Email account on a regular basis to check for general information sent from campus or instructors. Also, when emailing the instructor, the students should use the TC Email account. Linden-Kildare students will receive information on email at a to-be-determined by the administration of LKCISD.

**Class Policies:** LK Dual Credit Students will follow the LKCISD district policy regarding cell phone use. TC Students: Cell phones and beepers must be turned off and not visible in the class unless an emergency situation exists. This situation must be discussed with the instructor prior to class. If a student is caught text-messaging in class, the student will be dropped from the class. If a student's cell phone rings in class, the student will receive a warning and will be dropped from class after the second offense.

Students should make arrangements with the instructor in advance if they need to leave class before dismissal. There will be a zero tolerance policy for any behavior that is disruptive of classroom learning. This includes ANY use of vulgar language or rude behavior toward instructor or any other student in the class.

Only plastic bottled drinks will be allowed in the classroom. No other food or drinks are permitted.

Linden-Kildare High School Dual Credit Students ONLY:

1. You must be in the room as the tardy bell is ringing or you will be counted tardy.
2. Respect others and keep your hands and feet to yourself.
3. All rules and policies in the Linden-Kildare CISD handbook will be strictly enforced.
4. No profanity in class.

Consequences:

1. First – Verbal warning
2. Second – Verbal warning and a parent contact
3. Third – Office referral

\*A serious violation of any of the classroom or school policies will result in an immediate referral to the office negating the consequence steps.

**NOTE:** The above guidelines are subject to amendment by the instructor/Linden-Kildare CISD Administration/Texarkana College Administration at any point during the semester.

Revised 08/12/19