

## World Regional Geography GEOG 1303.W1 - (Online) Summer 2021

### **Instructor Information:**

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*(When sending an email, please be sure to include in the Subject line the course information, your first and last name. For example: GEOG 1303 John Smith)*

**Office Hours:** No office hours during summer sessions. Please send email correspondence.

### **Course Information:**

**Course Description:** This course is an introduction to the world's major regions seen through their defining physical, social, cultural, political, and economic features. These regions are examined in terms of their physical and human characteristics and their interactions. The course emphasizes relations among regions on issues such as trade, economic development, conflict, and the role of regions in the globalization process. Credits: **3 SCH**

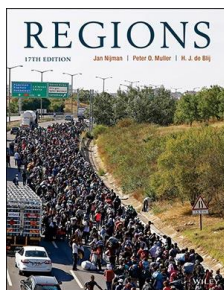
**Course Format:** Online: You can access this course by logging into the myTC Portal then click on TC Online – Moodle LMS in the Welcome section or under the “Quick Links” heading on the bottom left-hand side of the webpage.

**Course Schedule:** June 1 – July 1, 2021

**Location:** MyTC LMS and Moodle LMS

**Pre-requisites:** None.

### **Textbook Information**



**Geography : Realms, Regions and Concepts , 17th Edition**

**by H. J. De Blij , Peter O. Muller, and Jan Nijman**

**ISBN 13: 978-1-119-44757-3**

**Supplies:** *You should not need anything other than your textbook and Internet access.*

## Texarkana College Online:

A TC Online course site has been created for this class. You can access this course by logging into the myTC Portal then click on TC Online – Moodle LMS under the “Welcome” section of the course page or under the “Quick Links” heading on the bottom left- hand side of the webpage. You must create your Texarkana College email account if you have not already done so.

**Computer difficulties are not an excuse for non-participation. You are solely responsible for being able to keep up in the course with a computer that is in good working condition and connected to the internet (high speed connection is the best). Do not wait until the last minute to complete assignments. Something might go wrong.**

**TC Online Outages:** TC does its best to keep our Internet classrooms up and running. If there happens to be a problem with our server, we will notify you and make adjustments.

**Technical Assistance:** If you have any difficulties setting up your Texarkana College Online account and logging in to the class, call (903) 823-3030. If you must leave a message, be sure to leave good contact information so that help can reach you.

**State Learning Outcomes:** Upon successful completion of this course, students will be able to:

1. Define and explain the geographic concept of “region.”
2. Locate significant geographic features of regions of the world and describe their cultural, economic, political, and physical characteristics.
3. Demonstrate knowledge of each region’s role in a globalizing world.
4. Apply geographic concepts to understanding current events, conflicts, and issues in a regional context.

**Student Learning Objectives:** Upon successfully completing this course, students will be able to:

1. Discuss the basic framework, terms, theories, and foundational skills and knowledge that make up the core of a study of basic geography; analyze land form patterns, basic topography, regions, realms, precipitation charts, population charts, climatic charts, and economic charts; and examine Alfred Wegener’s continental drift theory, which explains how our current world geography evolved from the Pangaea, or one “world island.”
2. Analyze the Americas, North, Central, and South, with the diversity of cultures, languages, and physical features that make each region distinct and apply the geographic framework and features used previously in Europe and analyze the process in which the Americas have developed.
3. Explore the continent of Europe and the western parts of the old Soviet Union, charting the most important cities, regions, nations, etc. and the important geographic features that made them so; and examine Von Thünen’s ring theory, which is used as the basis for how ancient and modern cities, villages, and regions are developed.
4. Analyze the African continent and the Middle East charting the most important cities, regions, nations, etc. and the important geographic features that made them so and apply the geographic framework and features used in the previous sections to analyze how these areas developed as they did.
5. Analyze south, east, and southeast Asia charting the most important cities, regions, nations, etc. and the important geographic features that made them so and apply the geographic framework and features used in the previous sections to analyze how these areas developed as they did.
6. Analyze the Austral and Pacific realms charting the most important cities, regions, nations, etc. and the important geographic features that made them so and apply the geographic framework and features used in the previous sections to analyze how these areas developed as they did.

**Student Assessment:**

Assignments and Assessments	# of Activities	Grade Points Each	Total Points Toward Final Grade
Orientation Quiz	1	100	50
Geographic Assessment Activities	3	50	150
Unit Exams	6	100	600
Comprehensive Final Exam	1	100	100
<b>Total Points Possible</b>			<b>900</b>

*Grades will be recorded in both Jenzabar LMS and Moodle LMS.*

**Grading Scale:**

Grade	Course Average
A	90-100
B	80-89
C	70-79
D	60-69
F	59-below

**Student Activities/Assignments:**

**Orientation Quiz:** After reviewing all course related items (especially, the Syllabus), you will complete this 11 multiple choice question exam to ensure your understanding of the course requirements and, hopefully, start you out with your first perfect score. The exam is forced completion, set for 30 minutes, and is worth up to 50 points.

**Geographic Assessment Activities:** These assignments may include video, primary source, fill-in-the-blank, true/false, and analyzing charts and maps activities that focus on inquiry, analysis, evaluation, and synthesis of information. You will be required to manipulate and analyze data or observable facts resulting in informed conclusions. Detailed instructions are contained under the assignment heading. These activities are listed in chronological order under the heading "Geographic Assessment Activities" on the course page. Each activity is worth up to 50 points.

**Unit Exams:** These tests will consist of 40 – 50 multiple choice, matching, and/or True/False questions over the chapter(s) covered in the unit. Each unit exam is forced completion, set for 90 minutes, and is worth up to 100 points.

**Comprehensive Final Exam:** The final exam is comprehensive. It covers the learning objectives listed for the entire course. Use the Comprehensive Final Exam Study Guide located on the "Comprehensive Final Exam" page to prepare for the final. This is a 62-question multiple choice/matching/True-False exam worth up to 100 points. The final exam will open Thursday, July 1, from 8 am – 8 pm.

## Course Schedule

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<u>COURSE MATERIAL COVERED:</u>	<u>DUE DATES:</u>
<b>Orientation Quiz</b>	<b>June 2</b>
Unit 1: Introduction Chapter	
<b>Geographic Assessment Activity #1</b>	<b>June 4</b>
<b>Unit 1 Exam</b>	<b>June 7</b>
Unit 2: Chapters 1, 2, and 3	
<b>Unit 2 Exam</b>	<b>June 12</b>
Unit 3: Chapters 4 and 5	
<b>Unit 3 Exam</b>	<b>June 16</b>
Unit 4: Chapters 6 and 7	
<b>Geographic Assessment Activity #2</b>	<b>June 18</b>
<b>Unit 4 Exam</b>	<b>June 20</b>
Unit 5: Chapters 8, 9, and 10	
<b>Geographic Assessment Activity #3</b>	<b>June 23</b>
<b>Unit 5 Exam</b>	<b>June 24</b>
<i>Last Day to Drop with a "W"</i>	<b><i>June 25</i></b>
Unit 6: Chapters 11 and 12	
<b>Unit 6 Exam</b>	<b>June 29</b>
<b>Comprehensive Final Exam</b>	<b>July 1</b>

### **Syllabus Changes:**

*As your instructor, I retain the right to make changes based on the timeline of the class, feedback from learners and/or logistical issues and will inform you as soon as a change is made.*

## **Responsibilities and Policies**

### **Student Responsibilities:**

Students enrolled in online courses are expected to be familiar with navigating the Texarkana College Online Web Site.

You are an adult learner and as such you are responsible for your own learning. No one else can be a "stand in" for you in the learning process. You will be held accountable for all assigned activities. All assignments, with the exception of the final exam, are open at the beginning of the semester and may be completed at your own pace. It is advisable to mark assignment due dates in a calendar to prevent passing a due date. I do not take late work or give extra credit.

Academic Integrity is an expectation in all Texarkana College classes. Plagiarism, cheating and collusion are prohibited at Texarkana College. Plagiarism is defined as passing of another person's work as your own. Students who fail to observe these standards are subject to disciplinary action. TC has a strong policy on Academic Misconduct which is published in the TC catalog. This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites. If you are caught cheating in this class, you will be dropped with an "F". Students are furnished this information during Freshman Orientation. If you do not have a copy of the TC Student handbook, you may view the online version by clicking on this link: [TC Student Handbook](#).

### **Instructor Responsibilities:**

As your instructor, I commit to communicating openly and frequently with you about this class. I will maintain a professional, safe learning environment adhering to the policies of the college. You can expect a reply to communication, be it via e-mail, through online discussions, or voice mail, within 24-48 business hours. If you post something on the weekend, it will probably be Monday before I respond.

### **Withdrawal Policy:**

If a situation arises that prevents the successful completion of this course, please note that it is each student's responsibility to formally withdraw from this course. If you fail to drop by Friday, June 25, 2021, you could easily end up with an "F" in the course if you have quit working on your assignments.

### **Attendance Policy:**

Absence in an online course is defined as the lack of an active post or submission within the course including discussion board/forum posts, written assignments, and exams. This standard will be used to determine all absentee issues, including but not limited to, 4th Day Census Reports, last date of attendance, and involuntary withdrawal from a course due to absences. All online students must complete an Enrollment Verification activity within the first week of class (activity depends upon the professor); otherwise the professor may drop the student for not having attended. During summer semesters, each assignment missed will be counted as an absence. **Maximum allowable absences for online classes are TWO per semester. THREE absences will result in a student being dropped from this course and/or receive a grade of "F".** This is not the only (or even the major) reason you should complete weekly assignments conscientiously.

### **Make-up Policy**

I make no exceptions for missed assignments on the part of the student. All assignments are due by the date indicated in the course syllabus. Failure to submit an assignment as stated will result in a "0" for the assignment. **Failing to complete THREE assignments (forum posts, political activities, exams, essays, etc.) will result in a student being dropped from the course as non-compliant.**

## Academic Integrity Statement

Scholastic dishonesty, involving but not limited to cheating on a test, plagiarism, collusion, or falsification of records will make the student liable for disciplinary action after being investigated by the Dean of Students. Proven violations of this nature will result in the student being dropped from the class with an "F". This policy applies campus wide, including TC Testing Center, as well as off-campus classroom or lab sites, including dual credit campuses. This information can be found in the Student Handbook at <https://texarkanacollege.edu>.

**Note:** Student assignments will be compared for similarities such as same grade, same questions missed with same answers, time started and ended, completion time, same IP address where assignment was taken, etc.

## Disability Act Statement

Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Tonja Blase at (903) 823-3349, or go by the Recruitment, Advisement, and Retention Department located in the Administration building for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class. It is best to request these changes at the beginning if not before the start of class so there is ample time to make the accommodations.

## Basic Needs Security Statement

Any student who has difficulty affording groceries or accessing enough food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in this course or ability to remain in school, is urged to contact Tonja Blasé, Director of Student Retention, at (903) 832-3349 for support. Furthermore, please notify the professor if you are comfortable in doing so. This will enable them to provide any resources that they may possess.

## Financial Aid

**Attention!** Dropping this class may affect your funding in a negative way! You could owe money to the college and/or federal government. Please check with the Financial Aid office before making a decision.

## Other Important Online Course Policies

**Email:** Please use your TC email address (personal email addresses most often are sent to my TC "Clutter" file) and include GEOG 1303 in the subject line as I have several different Internet classes this session and it will help me get an answer to you faster.

Last modified: 28 May 2021