



CDEC 1319N.01 Child Guidance
 Fall 2020
 Course Syllabus

Instructor: Linda Jennings
 Contact: linda.jennings@texarkanacollege.edu
 (903)293-4590
 Room: Humanities Building, Room 226
 Course Time: Wednesday 6:00pm-7:20pm
 Late after 6:10pm- Door Closed!

Required Text: Positive Child Guidance 8th Edition
 By Darla Ferris Miller
 ISBN -13: 978-1-305-08899-3

Catalog Description: An exploration of common behavior problems of young children in an early childhood setting. Emphasis on positive guidance techniques for effective behavior management. Practical applications through direct participation in an early childhood setting.

Learning Outcomes: Students will learn a comprehensive plan for guidance through the ideas of developmentally appropriate practices. Students will exhibit an understanding of how to prepare for positive guidance, value the uniqueness of each child, prevent behavior problems and use positive interventions.



Attendance and Absences: Due to the COVID-19 pandemic, the attendance and absences policy will be different for this semester. If you are running a fever or feel sick, please do not come to class. You will need to log into teams and do a virtual class. Please try to attend class as much as possible. Interacting and sharing ideas with one another is an excellent way to learn. You will be allowed 2 absences. On the 3rd absence, you are dropped from the course

A student should not stop attending a class without formally withdrawing from the course. If a student stops attending class after the published last day for students to drop, the student **may** receive a grade of "F" in the class. The instructor will submit the last date of attendance for students receiving a grade of "F" or "W". Withdrawal from a course(s) **may** affect a student's current or future financial aid eligibility. You may owe money to the college and/or Federal Government. Students should consult the Financial Aid Office to learn both short- and long-term consequences of a withdrawal.

Student Assessment:

Grading Scale	Assignments	Number of Activities	Total points
1350-1500= A	Assignments	10 assignments at 50 points each	500
1200-1349= B	Test Reviews	4 Reviews at 100 points each	400

1050-1199= C	Unit Tests	4 Unit Tests at 100 points each	400
900-1049= D	Final Exam	1 Final Exam	200
Below 899=F	Total Possible Points		1500



Items Needed:

Book, Computer, Microsoft team, MyTC, GroupMe and know how to use your TC email.

Recipe Provided Below:

Assignments: Assignments consist of chats, essays, videos, questionnaires, projects, etc... The assignments must be completed within the allotted dates.

Test reviews: The four test reviews consist of fill in the blank questions. This assignment is a review for each test. Refer to the class schedule for review due dates. Reviews are counted as a grade. **No late reviews**

Unit Tests: Three unit tests will be given in the Testing Center. It is your responsibility to check the Testing Center hours. The test dates are listed on the schedule. The test will be multiple choice and true/false. You will need scantron sheets and pencils for the tests. Questions are from the class discussions, review, online assignment and notes. Test not taken during allotted time **cannot** be made up. The grade is a zero. **NO make-up TESTS!!!!**

Comprehensive Final Exam: The final exam will be given in the classroom on the last day of class. The exam date is listed on the schedule. The exam will be multiple choice, essay and true/false. Questions will come from class discussions, homework and notes. The final must be taken on the allotted day and time. The exam **cannot** be given before or after the date listed. Exams missed are given a grade of a zero.

Academic Integrity: Academic honesty is expected of students enrolled in this course. Cheating and plagiarism of any form will be reported to the college and may be grounds for failing the course.

Disability Act Statement: Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please contact Admissions at 903.832.3283, or go by the Recruitment, Advisement and Retention Department located at the Administration building for personal assistance. If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class.



Following the Thanksgiving break, all classes at the college will be taught through virtual and or online course delivery including final exams for the remainder of the fall semester. (November the 30th to December 14th) No Face to Face classes will be held on campus during this time.

Let's be professional! Turn your phone OFF!



Class Schedule:

August 19	Introduction to course
August 26	Ch. 1 Why Guidance Matters
September 2	Ch. 1 Why Guidance Matters Assignment #1: Spoiled Child, Myth or Reality? Chat
September 9	DO NOT COME TO CLASS ONLINE LESSON over Ch. 2 Historical Perspectives and Guidance Theories Assignment #2: Comparison Essay
September 16	***Ch 1 and Ch 2 Test Review Answers are Due*** Unit 1 Test (Ch.1 and Ch.2) 9/17 to 9/22 Ch. 3 Understanding Children's Behavior
September 23	Ch. 3 Understanding Children's Behavior Assignment #3: 5 Common Mistakes when talking with Preschool Children. Video
September 30	Ch. 4 How to Observe Children Assignment #4: Observation Strategy Questionnaire
October 7	***Ch 3 and Ch 4 Test Review Answers are Due*** Unit 2 Test (CH.3 and Ch.4) 10/8 to 10/13 Ch. 5 Serving Culturally Diverse Children and Families Ch. 6 Understanding Children with Ability Differences Assignment #5/#6: Resisting stigmatism and biases Questionnaire
October 14	Ch. 7 Designing Developmentally Appropriate Environments Inside and Out Assignment#7: Nurturing the Environment Video

October 21	Ch. 8 Building relationships through Positive Communication Assignment #8: Why is communication important? Essay
October 28	Ch. 9 Fundamental Causes of Positive and Negative Behavior Assignment #9: Strategies to Calm an Upset Child Project
November 4	***Ch 7, Ch 8 and Ch 9 Test Review Answers are Due*** Unit 3 Test (Ch. 7, Ch. 8 and Ch. 9) 11/5 to 11/10 Ch. 10 Effective Guidance Interventions Assignment #10: Building Inner Self Control Video
November 11	Ch. 11 Mistaken Goals, Motivation, and Mindfulness ***Ch 10 and Ch 11 Test Review Answers Are Due on Sunday (11/15) For you to study***
November 18	Unit 4 Test (Ch.10 and Ch.11) Completion of all assignments and Final Exam Review
November 25	 Thanksgiving Holiday
December 2	 Comprehensive Final Exam

This syllabus is subject to change during the semester. All changes will be announced in class

You made it



Have A Merry Christmas and
Happy New Year!!