

Children with Special Needs

CDEC 1359N.01

Course Syllabus



Fall 2019

Instructor: Linda Jennings
Contact: linda.jennings@texarkanacollege.edu
(870)772-7685
Room: Humanities Building Room 226
Course Time: Wednesday, 6:00pm-9:00pm
Late after 6:10pm- Door Closed at 6:10!

Required Text: Exceptional Lives: Special Education in Today's Schools, 9th Edition
By Wehmeyer, Michael, Turnbull, Ann and Rud, and Shogren, Karrie
ISBN -13: 9780133589344, 013358934X

Catalog Description: A survey of information regarding children with special needs including possible causes and characteristics of exceptionalities, intervention strategies, available resources, referral processes, and the advocacy for children with special needs and their families.

Objectives: Students will exhibit an understanding of children with special needs and use various types of materials and resources, including current technology, to support learning in all domains for all children.

Attendance and Absences: You are expected to attend class. Participation is a large part of this class. You are allowed 2 absences. This is the maximum allowable before a student is dropped from class. Texarkana College's absentee policy allows instructors to withdraw a student from a course due to excessive absences. If a student leaves and returns during class or leaves the class before the class is over, you will be considered absent.

A student should not stop attending a class without formally withdrawing from the course. If a student stops attending class after the published last day for students to drop, the student **may** receive a grade of "F" in the class. The instructor will submit the last date of attendance for students receiving a grade of "F" or "W". Withdrawal from a course(s) **may** affect a student's current or future financial aid eligibility. Students should consult the Financial Aid Office to learn both short and long term consequences of a withdrawal.

Student Assessment:

Grading Scale	Assignments	Total points
1700-1900= A	Unit Tests	200
1359-1699= B	(10) Evaluation Papers	1000 (100 pts each)
1080-1358= C	(5) Unit Homework	500 (100 pts each)
645-1079= D	Final Exam	200
Below 645=F		
	Total Possible Points	1900
	Class Participation and Attendance	Extra Points

Unit Test: Chapter 1 unit test will be given in the testing center on a scantron sheet. The test date is listed on the schedule. The test will be multiple choice. Questions will come from class discussions and notes. Test not taken during allotted time cannot be made up. The grade is a zero. **NO make-up TESTS!!!!**

Evaluation Papers: Papers are due at the beginning of class on the due date listed. Papers will vary from evaluating characteristics, determining the causes, designing appropriate IEP strategies, establishing effective instructional strategies, modifications and assessing student's progress.

Homework: A homework assignment will evaluate your knowledge and comprehension of the chapter. The homework will be completed on a scantron sheet and due at the beginning of class.

Comprehensive Final Exam: The final exam will be given in the classroom on the last day of class and on a scantron sheet. The exam date is listed on the schedule. The exam will be multiple choice, essay and true/false. Questions will come from class discussions, evaluation papers, homework and notes. The final must be taken on the allotted day and time. The exam cannot be given before or after the date listed. Exams missed are given a grade of a zero.

Academic Integrity: Academic honesty is expected of students enrolled in this course.

Cheating and plagiarism of any form will be reported to the college and may be grounds for failing the course.

Class Participation and Attendance: Receive extra bonus points for your effort to attend every class period. We will do a lot of discussion questions and role play activities. Your input and listening to others will contribute to your learning. Plan to attend classes!

Disability Act Statement: Texarkana College complies with all provisions of the Americans with Disabilities Act and makes reasonable accommodations upon request. Please call 903.832.3283, or go by the Recruitment, Advisement and Retention Department located at the Administration building for personal assistance.

If you have an accommodation letter from their office indicating that you have a disability which requires academic accommodations, please present it to me so we can discuss the accommodations that you might need for this class.



Let's be professional! Turn your phone to silent!



Class Schedule:

August 21	Introduction to course
August 28	Ch. 1 The Purposes, People and Law of Special Education Test 1: Chapter 1 Testing center: Wednesday, 8/29 to Friday, 9/6
September 4	Ch. 2 Disability and Cultural Justice Ch. 3 Today's Families and Their Partnerships with Professionals
September 11	Ch 2 and Ch 3 Homework Due Lecture: Ch. 4 Ensuring Educational Progress
September 18	Ch 4 Homework Due Lecture: Ch. 5 School-wide Systems of Supports
September 25	Ch 5 Homework Due Lecture: Ch. 6 Cross-cutting Instructional Approaches
October 2	Ch 6 Homework Due Lecture: Ch. 7 Students with Learning Disabilities
October 9	Ch 7 Evaluation Paper Due

<p>Guest Speaker</p>	<p>Lecture: Ch. 8 Students with Communication Disorder</p>
<p>October 16</p>	<p>Ch 8 Evaluation Paper Due</p> <p>Lecture: Ch. 9 Students with Emotional or Behavioral Disorders</p>
<p>October 23</p> <p>Guest Speaker</p>	<p>Ch 9 Evaluation Paper Due</p> <p>Lecture: Ch. 10 Students with Attention-Deficit/Hyperactivity Disorder</p>
<p>October 30</p> 	<p>Ch 10 Evaluation Paper Due</p> <p>Lecture: Ch. 11 Students with Intellectual Disability</p>
<p>November 6</p> <p>Guest Speaker</p>	<p>Ch 11 Evaluation Paper Due</p> <p>Lecture: Ch.12 Students with Autism</p>
<p>November 13</p>	<p>Ch 12 Evaluation Paper Due</p> <p>Lecture: Ch. 13 Students with Multiple Disabilities and Traumatic Brain Injury</p> <p>Ch. 14 Students with Physical Disabilities and Other Health Impairments</p>
<p>November 20</p>	<p>Ch 13 and Ch 14 Evaluation Paper Due</p> <p>Lecture: Ch.15 Students with Hearing Loss</p> <p>Ch. 16 Students with Visual Impairments</p>
<p>November 27</p> 	<p>Happy Thanksgiving!!</p>

December 4	Ch 15 and Ch 16 Evaluation Paper Due Lecture: Ch. 17 Students Who Are Gifted and Talented Review for Final
December 11	Comprehensive Final Test <i>A+</i>

This syllabus is subject to change during the semester. All changes will be announced in class

You made it!! Enjoy your Holiday!!

**Merry
Christmas**